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WAKE FOREST COLLEGE SCHOOL OF LAW

IN ASSOCIATION WITH THE
DUKE UNIVERSITY SCHOOL OF LAW

WARTIME JOINT PROGRAM 1943-1944

Beginning June 1, 1943, the Law Schools of Wake Forest College and Duke University will be conducted jointly, as a wartime measure, in the Law School Building at Duke University in Durham, North Carolina. Each school will retain its separate identity in all respects except that students will meet in joint classes for instruction by the combined faculties of the two schools. Under this arrangement it will be possible to offer a full program of courses for both beginners and advanced students and to operate on a year-round basis. Those who are now in a position to pursue the study of law will thus be assured of an opportunity to acquire a thorough legal education under circumstances as favorable as in normal times.

Three full semesters of law study will be given each calendar year, the work being so arranged that all subjects will be completed in the semester in which they are offered. A student may enter at the beginning of any semester, and by attending continuously may finish the full law course of six semesters in a period of two calendar years. When the emergency has passed and work is resumed by the two schools independently, the Wake Forest Law School expects to continue on a year-round basis for a sufficient length of time to enable students previously in attendance to complete their study without interruption or change of program.

LAW SCHOOL CALENDAR

(June 1, 1943 to May 13, 1944)

June 1, 1943	Summer semester begins
September 11, 1943	Summer semester ends
September 27, 1943	Fall semester begins
January 22, 1944	Fall semester ends
January 24, 1944	Spring semester begins
May 13, 1944	Spring semester ends

JOINT FACULTY

This list includes only such members of the faculties of the two schools as will actively participate in the joint program. It does not include teachers in either school who are on leave of absence in the armed forces or government service.

DALE F. STANSBURY, B.S., LL.B., J.S.D., *Dean and Professor of Law*, Wake Forest College

H. CLAUDE HORACK, Ph.B., LL.B., LL.D., *Dean and Professor of Law*, Duke University

BRYAN BOLICH, A.B., B.A. (Juris.), M.A., B.C.L., *Professor of Law*, Duke University

JOHN S. BRADWAY, A.B., A.M., LL.B., *Professor of Law and Director of the Legal Aid Clinic*, Duke University

THADDEUS DILLIARD BRYSON, LL.D., *Professor of Law*, Duke University

I. BEVERLY LAKE, B.S., LL.B., LL.M., *Professor of Law*, Wake Forest College

CHARLES L. B. LOWNDES, A.B., LL.B., S.J.D., *Professor of Law*, Duke University

MALCOLM McDERMOTT, A.B., LL.B., *Professor of Law*, Duke University

WILLIAM R. ROALFE, LL.B., *Law Librarian*, Duke University

COURSES OFFERED

FOR FIRST-YEAR STUDENTS

SUMMER SEMESTER 1943

	<i>Hours</i>
Agency	2
Contracts	6
Family Law	2
Possessory Estates	2
Legal Bibliography	1

FALL SEMESTER 1943

	<i>Hours</i>
Criminal Law	3
Introduction to Procedure	3
Personal Property	2
Torts	5
Legal Bibliography	1

FOR ADVANCED STUDENTS

SUMMER SEMESTER 1943

	<i>Hours</i>
Debtors' Estates	3
Equity II	3
Legal Aid Clinic II	2
Legislation	2
North Carolina Statutes	2
Practice	4
Sales	2
Trusts	3

FALL SEMESTER 1943

	<i>Hours</i>
Business Associations I	4
Conflict of Laws	3
Conveyancing	3
Evidence	4
Legal Aid Clinic I	3
Legal Ethics	1
Pleading	3
Practice	4
Taxation	4
Wills	3

Advanced students may also take first-year courses for which they have not previously received credit.

The first-year work of the summer and fall semesters will be substantially repeated in the spring and summer semesters respectively in 1944. An adequate program of advanced courses will also be devised to meet the apparent needs of the student body at the time.

Circumstances may necessitate changes in the course of study as well as in other features of the wartime program, and the School reserves the right to make such alterations, without notice, as may be considered necessary. Prospective students who are interested in the precise course offerings at a given time should make inquiry in advance.

Admission requirements: For beginning students, completion of one-half the work required for an academic degree in an accredited college, with an average grade equal to that required for graduation. For advanced students, good standing in a law school which is a member of the Association of American Law Schools or approved by the American Bar Association. To be eligible for a degree, the last two semesters of the student's course of law study must be spent in this School.

Tuition and fees are \$125 a semester, payable at the time of registration or as arranged in advance with the Bursar of Wake Forest College. This sum includes library fee and, if the student desires the service, the Duke University hospital fee. It does not include athletic fees. The general student privileges of Duke University are open to Wake Forest law students during the continuance of the joint program.

Lodging for men students is available in the law cabins, about five minutes' walk from the Law Building, at the rate of \$40 a semester for each person. These cabins are specially designed as a study center for law students, and include a large cabin for use as a social hall. Reservations may be made through the Dean of the School of Law, Wake Forest, N. C., and should be applied for as early as possible. Rooms cannot be assured for the summer semester unless applications therefor have been received by May 15. A deposit of \$25 must accompany the application. Women students may secure accommodations on the East Campus of Duke University.

Board may be secured at approximately \$30 a month at the Duke University Union.

Adjustments will be made, in so far as possible, to avoid loss of credit or of fees paid in the event of a student being called into the armed forces of the United States. Individual cases will be considered on their merits as they arise.

Registration: Wake Forest law students will register with the Dean of the Wake Forest Law School, and will receive credit and be awarded their degrees from Wake Forest College, in all respects as if the school were being conducted regularly on the Wake Forest campus. Law School offices will be maintained at both Wake Forest and Duke on and after June 1, 1943.

General information concerning the School, including degree requirements, the combined course, scholastic regulations, and other details not modified by the joint program, will be found in the 1942-43 Announcements of the School of Law of Wake Forest College.

Correspondence should be addressed to the Dean of the School of Law, Wake Forest College, Wake Forest, N. C.

BULLETIN
OF
WAKE FOREST COLLEGE



PROSPECTUS
SUMMER TERM NUMBER
1943

Published quarterly by Wake Forest College

Entered at Wake Forest, N. C., as second-class matter, under
Act of Congress of August 24, 1912

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Act October 1917, Authorized July 26, 1918*



WAIT HALL

CALENDAR

The College Calendar, adapted to the conditions of the national emergency, provides for all-year operation.

The departments are offering in the summer session opportunities that meet the needs of students as follows:

Freshmen entering college.

Advanced students continuing.

Students transferring from other colleges for summer credits.

Teachers needing credit on elementary and high school certificates, and principal's certificate.

Candidates for the Master's degree.

Diplomas will be awarded at the close of the session for those who complete the degree requirements.

Summer Term 1943

June	8	Tuesday	Registration
June	9	Wednesday	Classes begin at 7:40 a.m.
August	2	Monday	Last day for settlement of fees
August	7	Saturday	End of nine week session
August	27	Saturday	} End of twelve week unit Awarding of diplomas

ADMINISTRATION

THURMAN D. KITCHIN, B.A., M.D., LL.D., F.A.C.P., *President*

DANIEL BUNYAN BRYAN, B.A., M.A., Ph.D., *Director of the Summer Term, Dean of the College*

ELLIOTT B. EARNSHAW, B.A., M.A., *Bursar*

GRADY S. PATTERSON, B.A., *Registrar*

THE WAKE FOREST COLLEGE SUMMER SESSION

Wake Forest College is located at Wake Forest, N. C., sixteen miles north of Raleigh.

In the summer session women are admitted without restrictions to all classes on the same basis as men. Thirty men and seven women received degrees at the close of the last summer session; eight received the M.A. degree.

Admission

1. Graduates of high schools who plan to enter college are urged to enroll on June 8 to begin their college course.

2. High school students who are not graduates may be regularly admitted if they meet all the following requirements:

- (a) Must have at least twelve high school units completed.
- (b) Be in the upper third of their class.
- (c) Be recommended for entrance by the high school principal.
- (d) Pass on examination given at the college at the time of registration.

3. Students in good standing in other colleges are regularly admitted.

4. Students of other colleges who wish to become candidates for a degree in Wake Forest College are accepted provided they furnish transcripts of work previously done. This includes women of junior or senior standing who plan to continue in the regular session as candidates for degrees.

5. All who hold teachers' certificates are eligible.

6. Holders of the Bachelor's degree may be accepted as candidates for the Master's degree.

Credits

All classes meet daily. Students in the nine weeks session carry three courses, each counting three semester hours credit (if the six weeks session the credit will be two hours for each course).

Students in the twelve weeks unit will carry three courses, each counting four semester hours credit.

Thirty-six weeks are required in residence of those who wish to fulfill the residence requirement in summer terms only.

Many students take advantage of the summer session to complete their deficiencies in pre-medical and pre-dental courses.

Fees—Board—Rooms

The general fees for the summer term are as follows: \$50.00 for twelve weeks; \$37:50 for nine weeks. (Six-week students on a pro rata basis.)

Teachers who hold certificates are allowed a discount of ten per cent on the general fees.

Board may be secured in cafeteria and private boarding houses for about six to seven dollars a week.

Rooms are provided in private homes from eight to ten dollars a month per student (two in a room). Students furnish bed linen, pillows, and towels. Special provision is made for women in large, private homes. Reservation may be made by written request.

College Life

Student government, recreation, religious organizations, dramatic clubs, musical organizations, medical attention are regularly provided as in the regular session of the college.

REQUIREMENTS FOR DEGREES

Bachelor of Arts and Bachelor of Science

The basic requirements for the Bachelor of Arts and the Bachelor of Science degrees are listed here; also the requirements for the majors and minors. A total of 124 semester hours and 124 quality points are required.

Prescribed Courses

A. General:

English 1, 2, 3, 4 (12 hours).
 Mathematics 1, 2 (6 hours).
 History 1, 2 (6 hours).
 Psychology 1 (3 hours).
 Religion (6 hours).

B. Language, 12 to 18 hours (12 for B.S.; through course 21, 22 for B.A.) from one of the following:

French 1, 2, 3, 4, 21, 22.
 German 1, 2, 3, 4, 21, 22.
 Greek 1, 2, 21, 22.
 Latin 1, 2, 3, 4, 21, 22.
 Spanish 1, 2, 3, 4, 21, 22.

C. Science, one (two for B.S.) of the following:

Biology 1, 2 (6 hours).
 Chemistry 1, 2 (10 hours).
 Physics 1, 2 (8 hours).

D. Physical Education (2 hours).

E. The majors and minors are listed below. A student is required to select both a major and minor.

	<i>Major</i>	<i>Minor</i>
Greek	3	18
Latin	30	18
French	30	18
German	30	18
English	30	20
Religion	30	18
Philosophy	30	15
Mathematics	33	18
Education	18	18
Elementary Education		30
Music	36	18
Science:		
General Science	40	
Specific Science	32	20
Social Sciences:		
History-Government	30	18
Economics-Government	30	18

Half of the major and half of the minor must consist of junior and senior courses completed in Wake Forest College.

Combined Degree Requirements in Law and Medicine

Many students plan to complete three years of academic work in the college and use the first year of law or medicine for the completion of the Bachelor's degree requirements. For complete detailed requirements refer to the regular catalogue of the college. Similar provision is made also for students who enter dental schools.

Master's Degree

The Master's degree will be awarded to students who are admitted as candidates after they receive the Bachelor's degree of Arts or Science and who successfully complete an additional year's work, consisting of not fewer than thirty hours in appropriate courses done in residence, and a thesis. More detailed statement of requirements is found in the regular catalogue of the college.

COURSES OF INSTRUCTION

(Credit indicated is, generally, for the 12-week session. Courses taken nine weeks or six count proportionately less. For instance, Education 23 counts four semester hours on a 12-week basis, three semester hours for nine weeks, and two semester hours for six weeks.)

Biology

1. <i>General Biology</i>	4 semester hours
2. <i>General Biology</i>	4 semester hours
3. <i>Physiology and Hygiene</i>	2 semester hours
4. <i>Bacteriology and Hygiene</i>	3 semester hours
21. <i>Vertebrate Zoology</i>	4 semester hours
22. <i>Animal Parasitology</i>	4 semester hours
25. <i>Embryology (laboratory)</i>	4 semester hours

Chemistry

1-2. <i>General Inorganic Chemistry</i>	8 semester hours
2a. <i>Qualitative Analysis</i>	2 semester hours
3. <i>Analytical Lectures</i>	2 semester hours
5, 6, 8. <i>Organic Chemistry</i>	8 semester hours
7. <i>Quantitative Analysis</i>	2 semester hours
23-24. <i>Physical Chemistry</i>	6 semester hours

Education

A. GENERAL PROFESSIONAL

23. <i>Educational Psychology</i>	4 semester hours
27. <i>History of Education</i>	4 semester hours
30. <i>Philosophy of Education</i>	4 semester hours
31. <i>Tests and Measurements</i>	4 semester hours
S32. <i>Supervision of High School Instruction</i>	4 semester hours
33. <i>Principles of Secondary Education</i>	4 semester hours
34. <i>Directed Teaching and Observation</i>	4 semester hours
100. <i>Seminar in Education</i>	4 semester hours

B. MATERIALS, METHODS, AND SUPERVISION, FOR PRIMARY AND GRAMMAR GRADE TEACHERS

S11. <i>Child Psychology</i>	3 semester hours
S12. <i>The Language Arts in the Elementary School</i>	3 semester hours
S13. <i>The Curriculum in the Elementary School</i>	3 semester hours
S14. <i>Grammar Grade Curriculum and Methods</i>	3 semester hours

S16. *Elementary School Administration and Supervision* 3 semester hours

S17. *Psychology of Elementary School Subjects* 3 semester hours

S19. *Children's Literature* 3 semester hours

C. MATERIALS AND METHODS IN HIGH SCHOOL SUBJECTS

41. *The Teaching of English* 3 semester hours

42. *Teaching of Mathematics* 3 semester hours

47. *Teaching of French* 3 semester hours

48. *Teaching of History* 3 semester hours

English

1. *Freshman English* 4 semester hours

2. *Freshman English* 4 semester hours

3. *English Literature to 1750* 4 semester hours

4. *English Literature since 1750* 4 semester hours

13. *Public Speaking* 4 semester hours

S19. *Children's Literature* 4 semester hours

21. *American Literature to 1850* 4 semester hours

23. *Chaucer* 4 semester hours

25. *Shakespeare* 4 semester hours

32. *Tennyson and Browning* 4 semester hours

38. *Modern Drama* 4 semester hours

102. *Seminar: Prose of the Victorian Era* 4 semester hours

Mathematics

1. *College Algebra* 4 semester hours

2. *Trigonometry* 4 semester hours

8. *Solid Geometry* 4 semester hours

17. *Surveying* 4 semester hours

21. *Mathematical Fundamentals in Military Training* 4 semester hours

25. *Advanced Algebra* 4 semester hours

28. *Astronomy* 4 semester hours

42. *The Teaching of Mathematics* 4 semester hours

MODERN LANGUAGES**French**

3. <i>Intermediate French</i>	4 semester hours
23. <i>French Literature</i>	4 semester hours
27. <i>French Romanticism</i>	4 semester hours
47. <i>The Teaching of French</i>	4 semester hours

5.

German

3. <i>Intermediate German</i>	4 semester hours
21. <i>German Literature</i>	4 semester hours
23. <i>Goethe</i>	4 semester hours

Spanish

1. <i>Beginner's Spanish</i>	4 semester hours
2. <i>Beginner's Spanish</i>	4 semester hours
3. <i>Intermediate Spanish</i>	4 semester hours
21. <i>Spanish Literature</i>	4 semester hours

SOCIAL SCIENCES**History**

1. <i>Modern Europe</i>	4 semester hours
2. <i>Modern Europe</i>	4 semester hours
3. <i>The United States</i>	4 semester hours
4. <i>The United States</i>	4 semester hours
6. <i>Background of World War II</i>	4 semester hours
S13. <i>North Carolina History</i>	4 semester hours
21. <i>Ancient History: Roman History</i>	4 semester hours
23. <i>Medieval and Early Modern England</i>	4 semester hours
33. <i>The United States</i>	4 semester hours
34. <i>The United States</i>	4 semester hours
48. <i>The Teaching of History</i>	4 semester hours
100. <i>South Since 1800</i>	4 semester hours

Government

21. <i>American Government and Civics</i>	4 semester hours
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Sociology

1. <i>General Sociology</i>	4 semester hours
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Economics

- | | |
|--|------------------|
| 1. <i>Economic Geography</i> | 4 semester hours |
| 4. <i>Principles of Economics</i> | 4 semester hours |
| 29. <i>Defense production and management</i> | 4 semester hours |

Geography

- | | |
|---|------------------|
| 1. <i>Economic Geography</i> | 4 semester hours |
| S10. <i>Physical and Commercial Geography</i> | 4 semester hours |

Music

- | | |
|--|------------------------|
| 1. <i>Sight Singing and Ear Training</i> | 4 semester hours |
| 25. <i>American Music</i> | 4 semester hours |
| 28. <i>Essentials of Conducting</i> | 4 semester hours |
| S31. <i>Introduction to Musical Form</i> | 4 semester hours |
| <i>Summer School Chorus</i> | one-half semester hour |
| <i>Summer School Orchestra</i> | one-half semester hour |

Physics

- | | |
|------------------------------------|------------------|
| S1. <i>Introductory Physics</i> | 4 semester hours |
| 1. <i>General College Physics</i> | 4 semester hours |
| 2. <i>General College Physics</i> | 4 semester hours |
| 23. <i>Elements of Meteorology</i> | 4 semester hours |

Psychology and Philosophy

- | | |
|--|------------------|
| 1. <i>Introductory Psychology</i> | 4 semester hours |
| 9. <i>Introductory Philosophy</i> | 4 semester hours |
| 22. <i>Abnormal Psychology</i> | 4 semester hours |
| 111. <i>Seminar in the Philosophy of Education</i> | 4 semester hours |
| 31. <i>Greek Civilization</i> | 4 semester hours |

Religion

- | | |
|---|------------------|
| 1. <i>Old Testament History</i> | 4 semester hours |
| 5. <i>The Life and Teachings of Jesus</i> | 4 semester hours |
| 24. <i>Christianity and Society</i> | 4 semester hours |
| 25. <i>Old Testament Literature</i> | 4 semester hours |
| 28. <i>Religious Education</i> | 4 semester hours |
| 100. <i>Seminar in Religion</i> | 4 semester hours |

SCHOOL ARTS**Physical Education**

- | | |
|--|------------------|
| 1, 2. <i>Gymnasium Class</i> | 2 semester hours |
| 13. <i>Principles of health and physical education</i> | 2 semester hours |
| 14. <i>Practices and procedure in physical education</i> | 2 semester hours |
| 5. <i>Games</i> | 2 semester hours |

Drawing

- | | |
|---|------------------|
| 1. <i>Art Education in the Elementary School</i> | 2 semester hours |
| 2. <i>Materials and Methods of Teaching Practical and Industrial Arts</i> | 2 semester hours |
| S17-18. <i>Art History and Appreciation</i> | 3 semester hours |

Note: Other courses will be offered on sufficient demand, and modifications in courses outlined herein will be made when advisable.

BOSTWICK HALL



HECK-
WILLIAMS
LIBRARY
BUILDING



WAKE FOREST COLLEGE

WAKE FOREST, N. C.

*An institution of high scholastic standing
fostering Christian and cultural leadership*

Wake Forest is the oldest Baptist College for men in the United States and for more than a century has been training men for lives of usefulness in the denomination, in community building, and in the professional life of the nation.

The student body is non-sectarian, but the institution is distinctly Christian, and in a day when true culture and religious freedom are threatened throughout the world, Wake Forest recognizes its obligation to the ideals of its founders. Students are encouraged to search for the truth, express the truth, and live in the freedom of truth.

Women are admitted to graduate work, professional schools and the Summer School.

The college holds membership in the American Association of Colleges, the Southern Athletic Conference, and has chapter of Phi Beta Kappa. It is accredited by the North Carolina Department of Public Instruction, the Southern Association of Colleges and Secondary Schools, the American Association of Universities. Its professional schools of Law and Medicine are accredited by their respective national agencies.

BULLETIN
OF
WAKE FOREST COLLEGE



THE BOWMAN GRAY
SCHOOL OF MEDICINE

ROSTER OF FACULTY AND STUDENTS FOR THE
ACADEMIC YEAR MARCH-DECEMBER, 1943

ANNOUNCEMENTS FOR THE SESSION
JANUARY-SEPTEMBER, 1944

Published quarterly by Wake Forest College

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Act October 1917, Authorized July 26, 1918*

1943

JANUARY	APRIL	JULY	OCTOBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
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7 8 9 10 11 12 13	2 3 4 5 6 7 8	8 9 10 11 12 13 14	7 8 9 10 11 12 13
14 15 16 17 18 19 20	9 10 11 12 13 14 15	15 16 17 18 19 20 21	14 15 16 17 18 19 20
21 22 23 24 25 26 27	16 17 18 19 20 21 22	22 23 24 25 26 27 28	21 22 23 24 25 26 27
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1944

JANUARY	APRIL	JULY	OCTOBER
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9 10 11 12 13 14 15	9 10 11 12 13 14 15	9 10 11 12 13 14 15	15 16 17 18 19 20 21
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1945

JANUARY							APRIL							JULY							OCTOBER						
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FEBRUARY							MAY							AUGUST							NOVEMBER						
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25	26	27	28				27	28	29	30	31			26	27	28	29	30	31		25	26	27	28	29	30	
MARCH							JUNE							SEPTEMBER							DECEMBER						
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11	12	13	14	15	16	17	10	11	12	13	14	15	16	9	10	11	12	13	14	15	9	10	11	12	13	14	15
18	19	20	21	22	23	24	17	18	19	20	21	22	23	16	17	18	19	20	21	22	16	17	18	19	20	21	22
25	26	27	28	29	30	31	24	25	26	27	28	29	30	23	24	25	26	27	28	29	23	24	25	26	27	28	29
														30							30	31					

CALENDAR FOR 1943-1944-1945

Spring Quarter 1943 and New Session

Mon. March 22, 1943 Registration new students. Classes begin 8:30 a.m.
for Seniors, Juniors and Sophomores.
Tues. March 23, 1943 Freshman classes begin 8:30 a.m.
Sat. June 12, 1943 Spring quarter ends.

Summer Vacation 1943

Sun. June 13, 1943 } Summer Vacation period
Sun. July 4, 1943 }

Summer Quarter 1943

Mon. July 5, 1943 Summer quarter begins
Sat. Sept. 25, 1943 Summer quarter ends

Autumn Quarter 1943

Wed. Sept. 29, 1943 Autumn quarter begins
Tues. Dec. 21, 1943 Autumn quarter ends (Session ends; first class graduates)

Winter Vacation 1943

Wed. Dec. 22, 1943 Winter vacation begins
Sun. Jan. 2, 1944 Winter vacation ends

CALENDAR FOR 1943-1944-1945 (*Continued*)

Winter Quarter 1944 and New Session

Mon.	Jan.	3, 1944	Registration new students. Classes begin 8:30 a.m. for Seniors, Juniors and Sophomores.
Tues.	Jan.	4, 1944	Freshman classes begin 8:30 a.m.
Sat.	March	25, 1944	Winter quarter ends

Spring Quarter 1944

Wed.	March	29, 1944	Spring quarter begins
Tues.	June	20, 1944	Spring quarter ends

Summer Vacation 1944

Wed.	June	21, 1944	Summer vacation begins
Sun.	July	2, 1944	Summer vacation ends

Summer Quarter 1944

Mon.	July	3, 1944	Summer quarter begins
Sat.	Sept.	23, 1944	Summer quarter ends (Session ends; second class graduates.)

Autumn Quarter 1944 and New Session

Wed.	Sept.	27, 1944	Registration new students. Classes begin 8:30 a.m. for Seniors, Juniors and Sophomores.
Thurs.	Sept.	28, 1944	Freshman classes begin 8:30 a.m.
Tues.	Dec.	19, 1944	Autumn quarter ends

Winter Vacation 1944

Wed.	Dec.	20, 1944	Winter vacation begins
Sun.	Dec.	31, 1944	Winter vacation ends

Winter Quarter 1945

Mon.	Jan.	1, 1945	Winter quarter begins
Sat.	March	24, 1945	Winter quarter ends

Spring Quarter 1945

Wed.	March	28, 1945	Spring quarter begins
Tues.	June	20, 1945	Spring quarter ends (Session ends; third class graduates.)

Summer Vacation 1945

Wed.	June	21, 1945	Summer vacation begins
Sun.	July	1, 1945	Summer vacation ends

Summer Quarter 1945 and New Session

Mon.	July	2, 1945	Registration new students. Classes begin 8:30 a.m. for Seniors, Juniors and Sophomores.
Tues.	July	3, 1945	Freshman classes begin 8:30 a.m.

CONTENTS

	<i>Page</i>
Calendar for 1943-1944-1945.....	3
Board of Trustees	6
Advisory Council to Board of Trustees.....	6
Faculty:	
Roster of Faculty	7
Administrative Officers and Staff	13
Committees	13
General Information:	
Foreword	15
General Statement	15
Equipment	15
College Buildings and Hospitals	15
Bachelor of Science Degree	17
Medical Technology	17
Master of Science Degree	17
Premedical Preparation	17
Prescribed Requirements for Admission	18
Aptitude Tests	19
Admission to the Bowman Gray School of Medicine.....	19
Admission to Advanced Standing	20
Fees and Expenses	20
Student Health Program	21
Examinations and Grades	21
The Curriculum	22
Course of Study:	
Anatomy	24
Bacteriology and Immunology	25
Biochemistry and Toxicology	26
Dermatology	27
Interdepartmental Courses	28
Legal Medicine and Medical Ethics	30
Medical Genetics	30
Medicine	31
Obstetrics and Gynecology	35
Pathology	38
Pediatrics	39
Periodontia and Dental Surgery	40
Physiology and Pharmacology	41
Preventive Medicine	42
Psychiatry	43
Radiology	44
Surgery	45
Curriculum by Years	49
Schedules	52
Roster of Students	61

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- ALLAN, WILLIAM, B.A., D.Sc., M.D.
Professor of Medical Genetics
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Professor of Biochemistry and Toxicology
- AVERY, E. S., B.S., M.D.
Assistant in Clinical Medicine
- *BAILEY, ROBERT L., JR., B.S., M.D.
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- BAXTER, JAMES H., M.D.
Assistant in Medicine
- BEALE, JEFFERSON D., B.S.
Assistant in Physiology
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Instructor in Clinical Surgery
- BOWMAN, MEDFORD C., M.D.
Assistant in Surgery and Pathology
- *BRADFORD, GEORGE E., M.D.
Assistant in Clinical Otorhinolaryngology
- BRADSHAW, HOWARD H., M.D.
Professor of Surgery
- BRANCH, EARNEST A., D.D.S.
Visiting Lecturer on Public Health Dentistry
- *BROOKS, E. BRUCE, B.S., M.D.
Assistant in Clinical Medicine
- BROOKS, THOMAS J., JR., B.S., M.S., PH.D.
Instructor in Parasitology and Preventive Medicine
- BUTLER, LEROY J., M.D.
Professor of Pediatrics
- CARLTON, ROM L., M.D.
Lecturer in Public Health
- CARPENTER, COY C., B.A., M.D.
Dean and Professor of Pathology
- CHASTAIN, LOREN L., B.S., M.S.
Instructor in Anatomy
- COMBS, FIELDING, M.D.
Assistant in Clinical Otorhinolaryngology
- COOKE, G. CARLYLE, B.S., M.D.
Assistant Professor of Clinical Surgery

* On leave of absence, on duty U. S. armed forces.

- *CORWIN, WARREN C., PH.D., B.A.
Assistant in Clinical Medicine
- COUCH, VANDERBILT F., B.S., M.D.
Assistant in Clinical Otorhinolaryngology
- *CRAIG, SYLVESTER D., B.S., M.D.
Associate Professor of Clinical Medicine
- CRAMPTON, J. H., M. D.
Assistant in Medicine
- DAVID, PAUL R., B.A., M.S., PH.D.
Associate Professor of Medical Genetics
- DAVIS, THOMAS W., M.D.
Professor of Clinical Otorhinolaryngology
- DRUMMOND, CHARLES S., M.D.
Assistant in Clinical Proctology
- DUDLEY, FLORENCE (MISS)
Assistant in Medical Genetics
- ELLIS, WILLIAM A., B.S., M.D.
Assistant in Surgery
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Associate in Clinical Medicine
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Instructor in Biochemistry
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Assistant in Clinical Medicine
- FORMAN, RICHARD C., M.D.
Instructor in Obstetrics and Gynecology
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Assistant Professor of Surgery in Charge of Urology
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Professor of Clinical Urology
- GOSWICK, HARRY W., JR., M.D.
Assistant in Clinical Surgery
- GRAHAM, SARAH M., M.D.
Instructor in Pathology
- GRAY, CYRUS L., A.B., M.D.
Instructor in Radiology
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Professor of Clinical Surgery
- GROLLMAN, ARTHUR, B.A., PH.D., M.D.
Research Professor of Medicine and Associate Professor of Physiology and Pharmacology
- GRYTE, CLIFFORD, A.B., M.D.
Assistant in Medicine

* On leave of absence, on duty U. S. armed forces.

- HARDYMON, P. B., B.S., M.D.
Instructor in Surgery
- HARRELL, GEORGE T., B.A., M.D.
*Associate Professor of Preventive Medicine and
Assistant Professor of Medicine*
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*Assistant Professor of Surgery in Charge of
Otorhinolaryngology and Bronchoscopy*
- HARRISON, TINSLEY R., B.A., M.D.
Professor of Medicine
- HEFFNER, MADELINE C., A.B., M.A.
Instructor in Bacteriology
- *HELSABECK, BELMONT A., M.D.
Assistant in Clinical Surgery
- HEGE, J. ROY, M.D., M.P.H.
Lecturer in Public Health
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Assistant in Clinical Obstetrics
- HERNDON, C. NASH, M.D.
Assistant Professor of Medical Genetics
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Assistant in Surgery
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Assistant in Otorhinolaryngology
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Assistant in Clinical Obstetrics
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Professor of Bacteriology and Immunology
- KIRBY, WILLIAM L., B.S., M.D.
Assistant Professor of Clinical Dermatology
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Lecturer in History of Medicine
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*Assistant Professor in Charge of Industrial
Medicine and Assistant in Clinical Surgery*

* On leave of absence, on duty U. S. armed forces.

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Assistant Professor of Pediatrics
- LENNON, HERSCHEL C., B.A., M.D.
Assistant Professor of Pathology
- LITTLE, J. MAXWELL, B.A., M.S., PH.D.
Assistant Professor of Physiology and Pharmacology
- LOCK, FRANK R., B.A., M.D.
Associate Professor of Obstetrics and Gynecology
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Assistant Professor of Clinical Medicine and Clinical Psychiatry
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Instructor in Surgery and Anatomy
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Assistant Professor of Obstetrics and Gynecology
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Instructor in Pediatrics and Psychiatry
- MCCANTS, CLYDE H., M.D.
Assistant in Clinical Surgery
- McMILLAN, ROBERT L., B.S., M.D.
Associate Professor of Clinical Medicine
- MILLER, ROLAND E., B.S., M.S., PH.D.
Assistant Professor of Anatomy
- MOLINEUX, WILLIAM L., M.D.
Assistant in Surgery
- MOORE, ROBERT A., M.D.
Assistant Professor of Surgery in charge of Orthopedics
- MOREHEAD, ROBERT P., B.S., M.A., M.D.
Associate Professor of Pathology
- MUNT, HERBERT F., M.D.
Assistant in Clinical Orthopedics
- *OGBURN, LUNDIE C., M.D.
Assistant in Clinical Obstetrics and Gynecology
- O'NEILL, JAMES F., B.S., M.D.
Assistant Professor of Surgery
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Associate in Radiology
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Assistant Professor of Clinical Medicine and Allergy

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Assistant in Clinical Pediatrics
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Professor of Obstetrics
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Instructor in Clinical Otorhinolaryngology and Anatomy
- *REID, C. GRAHAM, B.A., M.D.
Assistant in Clinical Medicine
- REID, DAVID, B.A.
Assistant in Bacteriology
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Professor of Radiology
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Assistant Professor of Surgery in charge of Neurosurgery
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Instructor in Medicine
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Assistant in Clinical Bronchoscopy and Otorhinolaryngology
- SPEAS, DALLAS C., M.D.
Assistant in Clinical Surgery
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Associate Professor of Clinical Pediatrics
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Assistant in Biochemistry
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Professor of Clinical Surgery
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FOREWORD

Statements regarding courses and expenses found in this bulletin are not to be regarded as forming an irrevocable contract between the student and the School. The School reserves the right to change requirements for graduation, schedules of classes, and the cost of instruction at any time within the student's term of residence. The School also reserves the right to ask him to withdraw, *for cause*, at any time.

GENERAL STATEMENT

The Bowman Gray School of Medicine of Wake Forest College is financed from the general budget of the College and from the resources of the Bowman Gray Foundation. All four years of the medical course leading to the M. D. degree are offered.

The Medical School directs the professional activities of the North Carolina Baptist Hospital and other affiliated hospitals of the city, giving the School the facilities of 1225 hospital beds.

EQUIPMENT

In July, 1941, the School was opened in Winston-Salem as an integral part of the North Carolina Baptist Hospital, a 300 bed institution. The entire plant represents a total expenditure of about \$1,350,000. The medical school and hospital are constructed as one building with communicating floors. The laboratories, classrooms, teaching amphitheatre, and facilities for clinical clerks are in keeping with the trend of modern medical education. Classes are limited to fifty students each. This number may be reduced when, in the opinion of the Executive Committee, it is deemed advisable.

The clinical facilities operated educationally by the School consist of the North Carolina Baptist Hospital, 300 beds; the Forsyth County Hospital, 200 beds; the Forsyth County Hospital for Tuberculosis, 160 beds;

the Guilford County Sanatorium, 140 beds; the Roaring Gap Hospital for Children, 30 beds; and the Heath Memorial Hospital, 40 beds. There is also located in Winston-Salem the City Memorial Hospital and the Kate Bitting Reynolds Hospital, the latter for colored patients, with a combined total of 355 beds. Senior students serve a clinical clerkship in these two hospitals. Therefore the number of beds in available teaching hospitals totals 1225.

A private diagnostic clinic is conducted, with offices and other facilities located on the first floor of the classroom-laboratory portion of the building. Both free and private clinics are conducted for the care of diseases falling under the major specialties in medicine, surgery, obstetrics, and pediatrics. Key men in each department are on the so-called full-time basis with the hospital and medical school. Their work is supplemented by the medical profession of the city of Winston-Salem.

The Bowman Gray Institute for Medical Research is owned and operated by the Medical School. It consists of three spacious stone buildings, which are being developed for research laboratories in chemistry, physiology, pathology, bacteriology, and immunology. Animal quarters for supply for all departments are provided in this division.

The School serves, through the Departments of Bacteriology, Chemistry, and Pathology, not only its affiliated hospitals, but also a large group of other hospitals located in various sections of North Carolina, and operates and maintains a laboratory of Pathology in Greensboro, N. C.

The Medical Library of reference volumes and journals, maintained by the William Edgar Marshall Fund, the Bryan Spivey Bazemore Memorial Fund, the A. B. Peacock Fund, and the A. E. Tate Fund, is in the Medical building in charge of trained librarians.

BACHELOR OF SCIENCE DEGREE

The Bachelor of Science degree is awarded by Wake Forest College upon the satisfactory completion of the first year of medicine to students who were enrolled in Wake Forest College for one or more years, including the last year of their premedical course immediately preceding admission to the School of Medicine. For further information relative to this degree, consult the Bulletin of the Arts and Science Department of Wake Forest College.

MEDICAL TECHNOLOGY

Through an affiliation between Salem College and the School of Medicine, there is jointly offered training in medical technology leading to the Bachelor of Science degree in Medical Technology. The academic work is taken in Salem College and the practical training in the laboratories of the Medical School. For requirements and other information, address: Registrar, Salem College, Winston-Salem, N. C.

MASTER OF SCIENCE DEGREE

Graduate students who are not candidates for the M. D. degree may pursue studies in selected fields. Upon the completion of the approved program of graduate study, including a thesis on a subject within the special field of study, the student will be awarded the degree of Master of Science. For further information on this subject, see the regular catalogue of Wake Forest College.

PREMEDICAL PREPARATION

Students preparing themselves to enter the medical profession are urged not to take up the study of medicine with the completion of only those subjects which will barely satisfy the minimum requirements. The completion of the prescribed academic subjects does not necessarily admit any student to the Medical

School. About fifty are chosen for admission to the first-year class from a large number of applicants. A broad cultural and scientific training is of inestimable value to the medical student, and to the practicing physician. A four-year college course is recommended which includes thorough training in English, mathematics, biology, chemistry, physics, sociology, psychology and Latin, and a reading knowledge of German, French, or Spanish.

PREScribed REQUIREMENTS FOR ADMISSION

Heretofore, ninety hours of college work has been required as a minimum. In order to conform to the wartime program of medical instruction, the requirements have been reduced to sixty semester hours. The following courses are required:

Biology

General Biology	One college year (or equivalent)
Comparative Anatomy of Vertebrates	One semester (or equivalent)
Embryology	One semester (or equivalent)

(Courses in Histology, Bacteriology, and Physiology may not be substituted for the above requirements in Biology, since these subjects are included in the medical curriculum.)

Chemistry

General Chemistry	One college year (or equivalent)
Organic Chemistry	One college year (or equivalent)

Physics

General Physics	One college year (or equivalent)
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Mathematics

College Algebra and Trigonometry	One college year (or equivalent)
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English

Composition and Literature	One college year (or equivalent)
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History, Economics

Geography	Two college years (or equivalent)
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Electives recommended

Physical chemistry; French, German, Spanish, or Latin; Advanced Mathematics; Psychology; and Logic.

Premedical students who are not eligible to serve

with the Armed Forces are advised to continue their studies and obtain additional cultural training.

Only students who average "C" or better on all work attempted are considered for admission. Candidates for the combined degree in Wake Forest College should conform to degree requirements as outlined in the general catalogue of the College.

APTITUDE TESTS

An aptitude test is given each year in some six hundred colleges under the auspices of the Association of American Medical Colleges. The ratings reported from these tests, in conjunction with scholastic records and character, determine very largely whether an applicant is accepted or rejected by the Committee on Admission. Premedical students should take these tests the year before they plan to enter medical school.

ADMISSION TO THE BOWMAN GRAY SCHOOL OF MEDICINE

Candidates desiring admission will be furnished with the proper blanks. The application, properly filled out, should be returned, accompanied by an application fee of two dollars. Upon receipt of the transcript of premedical work the application will be reviewed by the Committee on Admission, and if the action is favorable, the student will be requested to present himself before the committee for a personal interview if practicable.

Upon being notified of acceptance, the applicant must deposit fifty dollars, within two weeks, with the Secretary-Bursar to insure his matriculation; otherwise the place will not be held open to the exclusion of some other qualified applicant. This deposit will not be returned under any condition, but will be credited on tuition and deducted from payment due when the student matriculates.

All correspondence, credentials, and tuition deposit should be sent to the Dean, Bowman Gray School of

Medicine of Wake Forest College, Winston-Salem, N. C.

The School reserves the right to refuse admission to any applicant without assignment of reasons.

ADMISSION TO ADVANCED STANDING

Applicants in good standing in other Class A medical schools may be admitted. They must furnish an official transcript of all work taken and must be recommended by the Dean of the last school attended.

Credit will not be given for work done in other professional schools, such as schools of dentistry, engineering, public health, and pharmacy.

FEEES AND EXPENSES

The tuition fee is \$150 a trimester, payable on the first day of each trimester. No discount is allowed, and no student will be allowed to enter upon the work of the trimester until satisfactory arrangement has been made with the Bursar for payment of tuition for the preceding trimester.

A breakage deposit of \$10.00 is required of each student on his first registration. If total amounts charged against the breakage fund exceeds the balance on hand, a special assessment will be made. Charges to this deposit are made to cover laboratory breakage or any damage or loss to the building or its equipment. Any balance will be refunded on graduation.

The cost of medical textbooks, dissecting instruments, and laboratory gowns will average about \$60.00 per session.

Microscope, ophthalmoscope, otoscope, and other required equipment may be obtained on a rental basis from the School.

The registration fee for practical training offered candidates for the B. S. degree in Medical Technology is \$65.00.

The student health fee of \$5.00 and the publications fee of \$3.00 is required at the beginning of each trimester.

STUDENT HEALTH PROGRAM

On entrance, each student is given a complete physical examination with x-ray of the chest and blood and urine examinations. A thorough series of diagnostic tests for the presence of immunity and prophylactic immunizations are administered. Each succeeding year, the physical examination, x-ray of the chest, and indicated immunizations are repeated.

A Student Health Physician is employed who has regular office hours each day for the care of minor illnesses; i. e., ambulatory students. Consultations are held with specialists on the faculty when indicated. Ordinary drugs are furnished through the pharmacy.

A comprehensive plan of hospitalization in the Baptist Hospital, including the use of the operating room, anesthesia, casts, laboratory, and x-ray, makes the treatment of illnesses in the students' quarters unnecessary. The Student Health fee covers all these services.

EXAMINATIONS AND GRADES

A student whose work is unsatisfactory in any course will be informed periodically of his standing by the instructor. Only the terms "Satisfactory" or "Unsatisfactory" will be used, the former designating all passing grades. The passing grade is 75.

In the case of a failure in a single course, the student must make satisfactory arrangements with the Department concerned for the correction of this deficiency prior to the sophomore or the senior comprehensive examinations. A student who fails in two major subjects within the same scholastic year will not be allowed to continue in school unless permitted to do so by the Grades and Promotions Committee.

At the end of the second year, the entire sophomore class will be required to stand a written comprehensive examination to be conducted by the Grades and Promotions Committee.

At the end of the fourth year, all seniors will be

required to pass a comprehensive oral examination dealing with all subjects, both *preclinical and clinical*.

THE CURRICULUM

The course of study is planned around the student rather than around the several departments. An attempt has been made to avoid rigid separation between clinical and preclinical subjects and also to correlate the teaching of the different clinical divisions. Hence, many of the courses are taught by representatives of two or more departments.

The first year is devoted primarily to courses given by the Departments of Anatomy, Biochemistry, and Physiology; but, in order that the beginning students may come to understand the relation of the basic sciences to the practice of medicine, they are required to attend a special Introductory Clinic, conducted for one hour each week by members of the staff of the Departments of Medicine and Surgery. In addition, together with the remainder of the student body, they attend each week a course on medicine in its broader aspects, which is described more fully elsewhere in this bulletin. First year students are also privileged to attend the clinical pathological conferences. Basic courses in gross anatomy, neuroanatomy and embryology occupy the first trimester of the first year; biochemistry and histology the second trimester; and physiology the third trimester.

The first trimester of the second year is devoted to the study of pathology and parasitology, while bacteriology and pharmacology occupy the second trimester.

During the third trimester of the second year the student is introduced to the methods of examination used in medical practice. Following his instructions in clinical microscopy he is taught history taking, general examination (physical diagnosis) and regional examination (the techniques used in the medical specialties). Introductory courses in radiology and other diagnostic procedures are provided. At the same time

the student is prepared for his work on the wards by being taught some of the basic principles of the various clinical fields.

During the third year the students are divided into three groups which work respectively in medicine, surgery, and the several clinical specialties. Each student devotes approximately fifteen hours per week to required attendance at clinics, demonstrations and ward visits, spending his remaining time in examining patients under the supervision of the house staff and attending physicians.

The fourth year is essentially a junior rotating internship. During this period the student assumes considerable responsibility for the patients. Although a moderate amount of time is spent in the Outpatient Department, the emphasis is put on ward work. Three months are devoted to medicine, three months to surgery, six weeks to obstetrics and six weeks to pediatrics. During the fourth year attendance at the exercise devoted to tropical diseases, rare diseases, and clinical physiology and biochemistry is compulsory. Attendance at all other clinics is optional, the practical work with patients taking precedence over the formal instruction.

Students with exceptional scholastic records may be allowed to spend as much as three months of the fourth year at another medical school.

In the following pages the course of study is considered in more detail.

COURSE OF STUDY

ANATOMY

HERBERT M. VANN, *Professor of Anatomy*

ROLAND E. MILLER, *Assistant Professor of Anatomy*

LOREN L. CHASTAIN, *Instructor in Anatomy*

*JAMES F. MARSHALL, *Instructor in Anatomy and Surgery*

SAMUEL W. RANKIN, *Instructor in Anatomy and Clinical Otorhinolaryngology*

HOWARD M. STARLING, *Instructor in Anatomy and Surgery*

*RALPH V. WOLFE, *Instructor in Anatomy and Assistant in Clinical Surgery*

1. *Gross Anatomy. First Year*

A systematic dissection of the human body is made under the careful supervision and guidance of members of the staff. Frequent quizzes and discussion periods are held and the work covered in the laboratory is reviewed and correlated. Students are also quizzed individually at the dissection tables at any time. At the end of the course a practical and written examination on the entire body is given. Osteology is taught in connection with the dissection of each region, each student being furnished with a complete set of bones for home study.

2. *Neuroanatomy. First Year*

This course, consisting of lectures, laboratory work, and recitations, takes up the gross and microscopic study of the brain and spinal cord. Correlation of morphology and functions is emphasized. Laboratory material, both gross and microscopic, is furnished each student.

3. *Embryology. First Year*

This course consists of a series of lectures and demonstrations dealing with reproduction and the developmental anatomy of the various organ systems. Embryological processes are correlated with the observations made during the dissection of the adult human body.

* On leave of absence, on duty U. S. armed forces.

4. *Histology. First Year*

This course consists of lectures, laboratory work, oral quizzes and practical tests. Individual work is emphasized. A study of cells both living and fixed is made first; then a study of all tissues and organs, chiefly human, follows.

5. *Applied Anatomy. Second Year*

A review of the anatomy of the thorax and the female pelvis is offered in conjunction with the courses in Physical Diagnosis and Obstetrics. Three hours per week during the third trimester of the sophomore year.

6. *Surgical Anatomy. Fourth Year*

The entire senior class returns to the dissecting tables for a refresher course. Special injections are made on various structures followed by dissections and demonstrations. Two hours per week during the third trimester of the senior year. (See page 48.)

7. *Electives. All Years*

Elective work in the subjects of anatomy is offered and may be undertaken during the student's free time.

BACTERIOLOGY AND IMMUNOLOGY

EDWARD S. KING, *Professor of Bacteriology and Immunology*

MADELINE C. HEFFNER, *Instructor in Bacteriology*

DAVID REID, *Assistant in Bacteriology*

1. *Bacteriology and Immunology. Second Year*

This course is given during the second trimester of the second year. About one fourth of the total hours are devoted to immunology. Lectures cover all phases of the subject, including morphology, classification, reproduction, growth and death, sterilization, and other biologic and metabolic activities of bacteria. Subsequently detailed discussions covering all the important disease-producing micro-organisms and viruses are given. The principles of immunity and immune reactions are thoroughly discussed. In the laboratory students are required to cultivate and study the important bacteria and fungi. Animals are inoculated for studying infectious processes and producing antisera. During the early weeks of the work

bacteriological technique is studied. Culture media are prepared and carefully titrated. After a few weeks of handling and studying non-pathogens the most important pathogens are studied in detail. Serum reactions (agglutination, precipitation, complement fixation) are studied in connection with the biology of the micro-organism under study. During the year "unknowns" are given from the laboratory as well as diseased tissue or fluids for the purpose of identifying the organism.

As often as possible, members of the clinical staff bring histories or patients before the class so that the biology of an organism may be better correlated with its disease producing activity.

2. *Clinical Bacteriology.*

Students serving their clinical clerkships on medicine do routine and special bacteriology on patients assigned to them (on the teaching service) under the direction of the Department of Bacteriology.

3. *Research in Bacteriology.*

Opportunity for original investigation is offered a limited number of specially qualified students under the supervision of the Department.

BIOCHEMISTRY AND TOXICOLOGY

CAMILLO ARTOM, *Professor of Biochemistry and Toxicology*

WILLIAM A. WOLFF, *Assistant Professor of Pathology and Toxicology*

WILLIAM H. FISHMAN, *Instructor in Biochemistry*

MARJORIE SWANSON, *Assistant in Biochemistry*

1. *Biochemistry. First Year*

Lectures and discussions are devoted to the study of the physico-chemical conditions in blood and tissues; the main organic and inorganic constituents of living bodies; the chemistry of enzymes, vitamins, and hormones; the physico-chemical and chemical aspects of cellular activity; the chemical processes of digestion, intermediary metabolism, and excretion in higher animals. A brief survey of the components of blood, urine, and milk, and their origin and significance concludes the

course. In the lectures and discussions are outlined those subjects which the student is expected to pursue by his own systematic reading. Special attention is given each year to one of the subjects. The laboratory work consists of the qualitative and quantitative examination of the substances treated in the lectures.

It is urged that students review the fundamental laws and theories of chemistry before beginning the course, since their success in this course is largely determined by such knowledge gained in their premedical training.

2. *Toxicology. Second Year*

This is a short course on the toxicological aspects of a selected group of agents of medical and industrial importance. Their classification, mode of action, treatment, chemical and biological identification are discussed. Two hours of lecture and practical demonstration are given each week during the third trimester of the second year.

DERMATOLOGY

WILLIAM L. KIRBY, *Assistant Professor of
Clinical Dermatology*

STEPHEN F. HORNE, *Assistant in Derma-
tology and Medicine*

1. *The Examination of the Skin. Second Year*

A brief summary of the cardinal manifestations of skin disorders is presented. This course precedes the clinical clerkships and its purpose is not to teach the student dermatology, but rather to teach him what to look for when he inspects the skin in the course of examining patients.

2. *The Dermatological Manifestations of Systemic Diseases. Third Year*

This includes instruction in syphilis and the eruptive fevers.

3. *Case Demonstrations: Common Diseases of the Skin. Third Year*

4. *Case Demonstrations: Rare Diseases of the Skin. Third Year*

5. *Elective Course*

Students who are especially interested in dermatology may arrange to take additional practical work in the Outpatient Department, where they will participate in the diagnosis and treatment of patients under the supervision of the staff.

INTERDEPARTMENTAL COURSES

1. *Introductory Clinics. First and Second Years*

A series of clinics is given to the first and second year classes, the purpose of which is to stimulate interest in the preclinical subjects. As far as possible patients are chosen with disorders which are intimately related to the laboratory work being carried on concurrently by the students in anatomy, biochemistry and physiology.

2. *Clinics in Pathology. Second Year*

Carefully selected patients are presented to illustrate generalized pathologic processes under study and to correlate the obvious physical abnormalities with the pathologic physiology.

3. *Clinical Pathological Conferences. All Years*

These conferences consist of a discussion of the differential diagnosis of a case by clinicians, followed by demonstration of autopsy material or specimens removed at operation by the staff of the Department of Pathology.

4. *Clinics in Pharmacology. Second Year*

Patients receiving treatment with drugs which are being studied concurrently in the course in pharmacology are demonstrated.

5. *Regional Examination of the Patient. Second Year*

The students are taught the methods of examination utilized in the various medical specialties. This course comes at the end of the second year and its purpose is to prepare the students for their work on the hospital wards. Included are physical examination of children, neurological examination, the use of the ophthalmoscope, examination of the male genitalia (including demonstration of the cystoscopic method) proctoscopic examination, examination of the skin, examination of bones and joints, and psychological examination as a routine

in medical practice. Each meeting will consist of a lecture followed by practical work with patients.

6. *The Principles of Nutrition.* *Third Year*

A series of lectures and case demonstrations is given by the Preclinical and Clinical Departments dealing with the science of nutrition and nutritional diseases.

7. *Practical Work in Nutrition.* *Third Year*

The students are required during their work on the medical and surgical wards in the third year to attend a weekly conference with the Professor of Dietetics, at which time the diets being received by the patients are discussed. In addition to this, the students while on the medical wards attend a ward visit with the Professor of Dietetics and the Resident Physician for the further consideration of practical problems in nutrition. Any student who so wishes may elect to spend one week during his medical clerkship in the diet kitchen, during which time he assists in the planning and preparation of diets for the patients on the medical wards.

8. *Medical Apprenticeship.* *Fourth Year*

During the winter vacation of the fourth year each student is required to spend one month working as assistant to a physician who does family practice or general practice. The physicians selected are men of the highest ideals and professional standards, and most of them are men who live in the smaller communities. They will take the students with them on their house calls. The purpose of this course is to give the students additional practical training and to let them realize the nature of medical practice in order that they may more intelligently plan their future careers. Each physician who accepts a student assistant is expected to write a letter to the Dean of the Medical School, expressing in detail his opinion of the student as an individual and pointing out deficiencies in the student's training. (This course will not be given during the war).

9. *Medicine in its Broader Aspects.* *All Years*

This course is given, in the main, by invited guests. It includes lectures on medical history, discussion of scientific topics by distinguished physicians from other cities, and consideration of medical ethics, "medical writing" and "medical speaking" by members of the faculty. Discussions of "Medicine as Seen by a Layman," by ministers, lawyers, journalists, and business men, as well as lectures on such subjects as "Practice in a Small Town," and "Medical Fees," by physicians from

neighboring communities are given. Medicolegal problems and sociological aspects of medicine are also considered. The purposes of this course are to stimulate the students' interest in the cultural aspects of medicine and in the relationship of the physician to the community. The entire student body is expected to attend. The hours are necessarily somewhat irregular, but will be announced on the student's bulletin board.

10. *Biochemical and Physiological Aspects of Disease.*
Fourth Year

Case demonstrations and clinics are held for the fourth year students. The purpose of this course is not to emphasize diagnosis and treatment but to stress pathogenesis and mechanisms of common disorders. An effort is made to stimulate understanding rather than mere knowledge of disease.

11. *Legal Medicine and Medical Ethics.*
Fourth Year

The primary purpose of this course is to give the student instruction in the following items: legal responsibility or status of medical students and house officers; death bed statements and wills; autopsy and operative permits; civil malpractice; criminal malpractice; the relations of the physician to the courts, or the physician as an expert witness; medical ethics; occupational injuries and diseases as related to workmen's compensation; investigation and determination of the causes of sudden and suspicious deaths, rape, and abortion; forensic application of blood grouping and applied medical genetics; and others.

MEDICAL GENETICS

WILLIAM ALLAN, *Professor of Medical Genetics*

PAUL R. DAVID, *Associate Professor of Medical Genetics*

C. NASH HERNDON, *Assistant Professor of Medical Genetics*

MISS FLORENCE C. DUDLEY, *Assistant in Medical Genetics*

Medical Genetics is taught as a clinical subject by clinics and lectures in the fourth year. The family histories of patients admitted to the hospital are taken in pedigree form in order to familiarize the students with the technique of taking pedigrees. Students are given field studies and use is made of the material collected by the Department in statewide surveys during the past few years.

MEDICINE

TINSLEY R. HARRISON, *Professor of Medicine*

WINGATE M. JOHNSON, *Professor of Clinical Medicine*

ARTHUR GROLLMAN, *Research Professor of Medicine
and Associate Professor of Physiology and
Pharmacology*

*SYLVESTER D. CRAIG, *Associate Professor of Clinical
Medicine*

ROBERT L. McMILLAN, *Associate Professor of Clinical
Medicine*

FREDERICK R. TAYLOR, *Associate Professor of Clinical
Medicine*

GEORGE T. HARRELL, *Assistant Professor of Medicine
and Associate Professor of Preventive Medicine*

ELBERT A. MACMILLAN, *Assistant Professor of
Clinical Medicine and Clinical Psychiatry*

BENNETTE B. POOL, *Assistant Professor of Clinical
Medicine and Allergy*

JOHN R. WILLIAMS, JR., *Assistant Professor of
Medicine*

PAUL A. YODER, *Assistant Professor of Clinical
Medicine and Physical Diagnosis*

WILLIS SENSENBACH, *Instructor in Medicine*

J. C. PASS FEARRINGTON, *Associate in Clinical Medicine*

PAUL F. WHITAKER, *Associate in Medicine*

E. STANLEY AVERY, *Assistant in Clinical Medicine*

*ROBERT BAILEY, *Assistant in Clinical Medicine*

JAMES H. BAXTER, *Assistant in Medicine*

*E. BRUCE BROOKS, *Assistant in Clinical Medicine*

*WARREN C. CORWIN, *Assistant in Clinical Medicine*

J. H. CRAMPTON, *Assistant in Medicine*

WILLIAM H. FLYTHE, *Assistant in Clinical Medicine*

CLIFFORD GRYTE, *Assistant in Medicine*

STEPHEN F. HORNE, *Assistant in Medicine and
Dermatology*

* On leave of absence, on duty U. S. armed forces.

*C. GRAHAM REID, *Assistant in Clinical Medicine*

*T. PRESTON WHITE, *Assistant in Clinical Medicine*

ORTHEUS E. WRIGHT, *Assistant in Clinical Medicine*

WILLIAM DEK. WYLIE, *Assistant in Clinical Medicine*

1. *Clinical Laboratory Methods.* *Second Year*

Lectures and practical work in the microscopic and chemical examination of blood, urine, sputum, feces, spinal fluid, gastric contents, saliva, transudates, and exudates are given.

2. *Diagnostic Procedures.* *Second Year*

Lectures are given and practical experience is obtained in the application of various procedures used in diagnosis. The students apply these methods to themselves and to a few selected patients. Normal variations and common sources of error are stressed. The course includes instruction in normal roentgenographic findings, electrocardiography, clinical chemistry, skin tests for allergic disorders and basal metabolism.

3. *Introduction to Internal Medicine.* *Second Year*

The students are taught the technique of extracting from a patient the essential points in the history of his illness. Emphasis is placed on the great diagnostic importance of the proper approach to the subjective aspects of disease. These points are illustrated by a discussion of a few of the more important internal diseases.

4. *General Examination of the Patient.* *Second Year*

The purpose of this course is to train students in the technique of physical examination. The class meets twenty-four times for three hours each, each meeting consisting of a lecture followed by practical work in small groups. The topics covered include general physical examination, with special emphasis on the heart and lungs.

5. *Clinical Clerkship.* *Third Year*

During the third year the class is divided into three sections, and each section is assigned to the medical wards of the Baptist Hospital for one trimester. The work is arranged as fol-

* On leave of absence, on duty U. S. armed forces.

lows: The first hour is spent in a demonstration and discussion of one patient. The next two hours are devoted to making the regular ward visit with the house staff and attending physicians (two days a week), and to work with patients (four days a week). The fourth morning hour is spent at the noon clinics of the several departments. Three afternoons a week are spent in the examination of patients on the wards. Two hours weekly are devoted to dietetics. In the evenings the students are expected to read extensively in textbooks, monographs and journals concerning the patients they are seeing. At all times during this trimester of medical work the students are to be available for duty on the wards.

6. *Conferences on Medical Literature.*

Third and Fourth Years

During the medical trimesters of the third and fourth years each student is expected to make a weekly abstract of one article appearing in a recent issue of a medical journal. This is presented for discussion by the instructor and the medical group.

7. *Problems of Family Practice.*

Third and Fourth Years

This is a discussion course illustrated by case demonstrations and case histories of the common problems encountered by physicians in caring for patients at home. Emphasis is put not only on major diagnosis and treatment but on the management of minor symptoms and on the physician's relationship to the patient's family and to other physicians.

8. *Medical Clinics.* *Third and Fourth Years*

Patients are presented and the problems of disease discussed.

9. *Therapeutics.* *Third Year*

This course consists of practical discussion of the management of patients with the common maladies.

10. *Senior Medicine.* *Fourth Year*

This course consists of a three-months junior internship and is arranged as follows:

The medical group (one-third of the class) is subdivided into two groups, one of which works at the Baptist Hospital and the other at the County Hospital. They take histories and make physical examinations and are responsible for laboratory pro-

cedures. These junior interns are given a considerable degree of responsibility, subject to the supervision of the house staff and of attending physicians. They spend two mornings weekly in the Outpatient Department of the Baptist Hospital and attend the regular ward visits at either the Baptist or the County Hospital during the other morning. At this time they are expected to present the case histories and participate in the discussions. One afternoon each week is devoted to the study of either tuberculosis or syphilis and the other remaining afternoons are spent in examination of patients and in carrying out special diagnostic and therapeutic procedures under the direction of the house staff. Whenever during the night an emergency arises the student as well as the house officer in charge of the case is called in. In so far as is possible these students are expected to attend the senior clinics, but only provided such attendance does not interfere with their work on the medical wards.

11. *Neurology. All Years*

Medical neurology (as distinguished from neurosurgery) is taught as an integral part of internal medicine. Thus, during the first year while the students are studying the anatomy of the nervous system, the introductory clinics are concerned with the demonstration of patients suffering from diseases of the nervous system. During the course in regional examination in the third trimester of the second year, the methods of neurological examination are stressed. Throughout the third and fourth years a certain proportion of the ward classes, ward visits and clinics are devoted to discussion of patients with diseases of the nervous system.

12. *Rare Diseases. Fourth Year*

During the first trimester of the fourth year, one hour weekly is devoted to a discussion of unusual disorders which are not likely to be encountered by the student in his practical work.

OBSTETRICS AND GYNECOLOGY

IVAN M. PROCTER, *Professor of Obstetrics*

RICHARD W. SPICER, *Professor of Clinical Obstetrics
and Gynecology*

FRANK R. LOCK, *Associate Professor of Obstetrics
and Gynecology, and Director of the Department*

*C. HAMPTON MAUZY, *Assistant Professor of Obstetrics
and Gynecology*

*NELSON N. WEBSTER, *Assistant Professor of
Obstetrics and Gynecology*

RICHARD C. FORMAN, *Instructor in Obstetrics and
Gynecology*

CARLTON N. ADAMS, *Assistant in Clinical Obstetrics
and Gynecology*

RUTH D. HENLEY, *Assistant in Clinical Obstetrics*

PAUL W. JOHNSON, *Assistant in Clinical Obstetrics*

OSCAR R. KEIGER, *Assistant in Clinical Obstetrics*

*LUNDIE C. OGBURN, *Assistant in Clinical Obstetrics
and Gynecology*

ANNE L. STEPHENSON, *Assistant in Clinical Obstetrics
and Gynecology*

1. *Introduction to Obstetrics and Gynecology.*
Second Year

The fundamentals of obstetrics and gynecology are taught during the third trimester of the second year. Lectures, anatomical and manikin demonstrations, are used in the discussion of the physiology and conduct of normal pregnancy, labor and the puerperium. Special emphasis is placed upon taking an adequate history from the obstetrical and gynecological patient. Pelvic examination is taught, with a review of the normal pelvic anatomy and its relation to clinical obstetrics and gynecology.

2. *Obstetrical and Gynecological Pathology and
Physiology. Third Year*

This course affords the students of the third year class an opportunity to examine gross pathological material, which includes all surgical specimens obtained from the hospital that

* On leave of absence, on duty U. S. armed forces.

are of any value, and also special gross material from the pathological museum. A part of the time is spent in micro-pathology, which includes a review and discussion of the day-to-day pathological slides that are of interest, and seminar sections of all important gynecological and obstetrical lesions.

Recent advances in endocrinology as related to obstetrics and gynecology are presented. An attempt is made to correlate and apply endocrine therapy to clinical problems. Patients with endocrinopathies are presented to the section.

3. *Didactic Obstetrics and Gynecology. Third Year*

Four hours each week during the specialties' trimester of the third year are spent in the didactic teaching of obstetrics and gynecology. The students have regular assignments in standard textbooks, and these hours are conducted in the form of a quiz conference. An attempt is made to stress the important lesions, and to emphasize the fundamentals in both obstetrics and gynecology.

These students are also assigned to the obstetrical and gynecological patients admitted to the hospital, and are expected to be fully acquainted with each patient to whom they are assigned.

4. *Gynecological Dispensary. Fourth Year*

Practical instruction in the gynecological outpatient dispensary, in the study of etiology, pathology, diagnosis and treatment of diseases of the pelvic structures is provided. The injuries of childbirth receive due attention, and the student is shown the pathological sequence which results from the neglect of their repair. Here patients are examined by groups of students, and differential diagnosis is made by direct quizzing by the instructor in charge. The course of treatment for each patient is outlined.

5. *Obstetrical Ward Rounds. Fourth Year*

During the visits on the obstetrical wards normal and abnormal prenatal puerperal cases are demonstrated. Abdominal palpation and the essentials of pelvimetry are taught. The accidents and complications of labor are discussed.

6. *Practical Obstetrics. Fourth Year*

Throughout one quarter of the senior year each student is offered practical instruction in obstetrics. This course is a sequel to the instruction the student received in the junior year. The work includes the prenatal care of many patients

in the dispensaries, attending them in labor, their delivery, and following them through the puerperium. The deliveries are assigned, and are conducted under the direct supervision of a member of the Obstetrical Staff. The student is expected to take a careful history and make a physical examination, working out in the presence of an instructor the position and presentation of the fetus, and noting any abnormalities presented by the patient. A detailed record of each confinement must be prepared and filed with the office of the department.

7. *Obstetrical Manikin Practice.* *Fourth Year*

The mechanism of labor for normal and abnormal obstetrical presentations and positions is studied with the aid of manikin exercises. The student has an opportunity to acquire the technique of each obstetrical operation, thus rendering his knowledge practical.

8. *Obstetrical and Gynecological Clinic.* *Third and Fourth Years*

One hour each week throughout the third and fourth years is used for the demonstration of obstetrical and gynecological disease by the fourth year students under the direction of a member of the Obstetrical and Gynecological Staff. Fourth year students are expected to be thoroughly acquainted with the lesions presented by the patient, and ready to discuss this condition from a standpoint of diagnosis, prognosis, and treatment. A complete differential diagnosis is given for the benefit of the group as a whole.

9. *Gynecological Clerkship.* *Fourth Year*

Each gynecological patient is assigned to a member of the obstetrical and gynecological section upon admission. The student is responsible for a complete record upon the patient, including history, physical examination, necessary laboratory procedures, differential diagnosis and a discussion of suggested treatment for the case. The student goes to the operating room with his patient when a surgical procedure is indicated. The group is taken to the operating room only for the demonstration of unusual pathological conditions.

A pre-operative conference is held each week by the staff of the Obstetrical and Gynecological Department. Each patient on the gynecological service is presented to the group and a diagnosis is made and the treatment of choice selected. Abnormal obstetrical conditions are presented whenever it is practicable.

PATHOLOGY

COY C. CARPENTER, *Dean and Professor of Pathology*

ROBERT P. MOREHEAD, *Associate Professor of Pathology and Director of the Department*

WILBUR C. THOMAS, *Assistant Professor of Pathology*

HERSCHEL C. LENNON, *Assistant Professor of Pathology*

WILLIAM A. WOLFF, *Assistant Professor of Pathology and Toxicology*

SARAH M. GRAHAM, *Instructor in Pathology*

MEDFORD C. BOWMAN, *Assistant in Surgery and Pathology*

WILLIAM E. WOODRUFF, *Assistant in Surgery and Pathology*

1. *General Pathology. Second Year*

The fundamental structural, functional, and chemical changes undergone by the body as a result of disease are studied in this course. Representative gross and microscopic material is issued to each student who obtains additional material for study by the experimental production of pathological lesions in animals. There are no formal lectures but from time to time problems of general interest are discussed with the class.

2. *Special Pathology. Second Year*

In this course specific diseases are considered and an attempt is made to correlate clinical and pathological findings. The entire class assembles in the large laboratory for the first hour and cases are discussed by members of the Department of Pathology in conjunction with representatives from various clinical branches. Only cases on general subjects with wide application are considered at this time. The class is divided into sections of twelve and each group is assigned an instructor. The last two hours of the laboratory period are given to a study of cases in the section laboratories.

3. *Autopsies. Second, Third and Fourth Years*

In small groups, members of the second, third, and fourth year classes are required to participate in autopsies. Since all students cannot take an active part in each autopsy, the classes are divided into small sections and the refrigerated material

removed at the postmortem table is examined by each group. In this way each student is given the opportunity to examine all autopsy material in the fresh state.

4. *Clinical Pathological Conferences.*

Second, Third and Fourth Years

These conferences are held each week throughout the year in cooperation with the staffs of the clinical departments.

5. *Surgical Pathology. Third and Fourth Years*

a.—Juniors and Seniors in the surgical trimester attend weekly meetings at which time all surgical material received during the week is reviewed.

b.—Provision has been made in the Division of Surgical Pathology for each student to study any material in which he might be interested. Material from about 9,000 cases is added to the collection annually.

6. *Gynecological Pathology. Third Year*

A systematic review of the surgical pathology of the female generative system is given during the surgical specialties trimester.

7. *Research in Pathology and Clinical Chemistry.*

The department offers facilities for research to students who are properly qualified.

PEDIATRICS

LEROY J. BUTLER, *Professor of Pediatrics*

CLAUDIUS A. STREET, *Associate Professor of Clinical Pediatrics*

ROBERT B. LAWSON, *Assistant Professor of Pediatrics*

JEAN MCALISTER, *Instructor in Pediatrics*

LAURA R. VENNING, *Instructor in Pediatrics*

GLENN POOL, *Assistant in Clinical Pediatrics*

WILLIAM L. VENNING, JR., *Assistant in Pediatrics*

1. *Orientation Course. Second Year*

Second-year pediatrics is part of the course in regional diagnosis, and is designed to introduce the students to the special

techniques employed in the examination of infants and children. After a general discussion of examination methods the students are assigned to hospital cases for practical instruction by members of the clinical staff. The amount of time allotted to this course is four periods of three hours each.

2. *Clinics in Pediatrics. Third and Fourth Years*

Each week throughout the year a clinic is given to the combined third and fourth year classes.

3. *Clinical Clerkship. Fourth Year*

During this period the students are assigned to the pediatric wards and Outpatient Department. The major part of the pediatric teaching is done during this period through ward rounds, case presentations, and seminar discussions. The students work in both the wards and Outpatient Departments throughout the period so that an opportunity is given them to follow cases thoroughly.

PERIODONTIA AND DENTAL SURGERY

J. CONRAD WATKINS, *Professor of Periodontia
and Dental Surgery*

EARNEST A. BRANCH, *Visiting Lecturer on Public
Health Dentistry*

There are certain fundamental facts about the mouth and teeth that the physician should know. This course is designed to present these facts. Its purpose is to acquaint the student with the mouth, the normal, healthy mouth and the mouth in a pathological condition. Disorders of the mouth of purely dental significance as well as inter-related conditions that the physician is expected to recognize will be discussed.

The teaching will include both lectures and clinical demonstrations.

This course is open to third and fourth year students.

PHYSIOLOGY AND PHARMACOLOGY

HERBERT S. WELLS, *Professor of Physiology and Pharmacology*

ARTHUR GROLLMAN, *Associate Professor of Physiology and Pharmacology, and Research Professor of Medicine*

J. MAXWELL LITTLE, *Assistant Professor of Physiology and Pharmacology*

JEFFERSON D. BEALE, *Assistant in Physiology*

1. *Physiology. First Year*

Problems of general importance in medicine are analyzed in physiological terms. The analysis proceeds chiefly from knowledge gained by the students from reading of selected monographs and original articles in current journals. The staff attempts to assist each student to develop his own method of self-education, and to this end frequent conferences are held with small groups of students. Discussions conducted by the class under the guidance of the instructor replace formal lecturing.

The laboratory work, which is designed to develop initiative, ingenuity, powers of observation and technical skill, includes measurements of human functions, as well as experiments on animals. During the latter part of the course students are assigned to projects of their own choice for intensive laboratory investigation.

2. *Pharmacology. Second Year*

The course deals with the effects produced by alterations of the chemical environment of cells and tissues. It is emphasized that quantitative changes in composition of the body fluids, such as may result from a faulty diet, or from anoxia, fatigue, excessive salt intake, etc., are as important medically as the qualitative alterations resulting from the administration of chemical substances not normally present in the body. Various physiological and biochemical processes are studied in relation to the manner in which they may be altered by chemical means, whether by drugs or otherwise. Thus a basis is established for the later study of modern chemical therapeutics, which involves much more than the prescribing of drugs.

The Department assumes no direct responsibility for the teaching of therapeutics as such, as it is generally agreed that this is a clinical subject.

Through cooperation with the Department of Medicine the students see patients during one hour each week. These patients illustrate therapy based upon fundamental principles being considered at that time. Conferences, informal discussions, the reading of current literature and a laboratory program designed to encourage the investigation of special problems provide for each student an opportunity to develop habits of continuing self-education.

3. *Special Work in Physiology or Pharmacology.* *All Years*

Properly qualified students may make individual arrangements with members of the staff of either Department for special work.

PREVENTIVE MEDICINE

GEORGE T. HARRELL, *Associate Professor of Preventive Medicine and Director of the Department*

THOMAS J. BROOKS, JR., *Instructor in Parasitology and Preventive Medicine*

ROM L. CARLTON, *Lecturer in Public Health*

J. ROY HEGE, *Lecturer in Public Health*

FRED G. PEGG, *Lecturer in Public Health*

EDGAR S. THOMPSON, *Lecturer in Preventive and Industrial Medicine*

1. *Parasitic Diseases.* *Second Year*

This lecture and laboratory course is designed to acquaint the student with the parasitic diseases of man. The mode of acquisition of the parasite, diagnosis, treatment and prevention are stressed. Clinical cases are used to illustrate the various parasitic diseases. During the war the military aspects will be stressed.

2. *Preventive Medicine and Public Health.* *Second Year*

Lectures and field trips are used to acquaint the student with community problems in the prevention of disease. The facilities of the City and County Health Departments, water purification, sewage disposal plants, dairies, industrial establishments, Tuberculosis Sanatorium, Hospital for Chronic and Men-

tal Diseases are inspected and the function of each explained. Mental hygiene, maternal, child welfare, tuberculosis, cancer, venereal disease, school oral hygiene programs are outlined and the relationship of the practicing physician stressed. The students attend the clinics in Preventive Medicine.

3. *Clinics. Third and Fourth Year*

Patients who exhibit medical problems illustrating preventive measures which can be taken in individuals are presented. The epidemiology and immunology of preventable infectious diseases are stressed. Patients from all services are used and the importance of preventive measures in various medical specialties, as well as in the general practice of medicine, is discussed.

4. *Tropical Medicine. Fourth Year*

The problems of general hygiene and sanitation in the tropics are considered, with special emphasis on the military application and preventive aspects. The diseases occurring more commonly in the tropics are discussed and clinical cases of such of the diseases as occur here, are shown.

5. *Tropical Medicine Laboratory. Elective. Fourth Year*

Special practical training in laboratory methods of recovery and identifications of etiologic agents and vectors of tropical diseases will be offered students who evidence special interest in this field.

PSYCHIATRY

ELBERT A. MACMILLAN, *Assistant Professor of
Clinical Psychiatry*

JEAN MCALISTER, *Instructor in Psychiatry*

1. *Psychobiology. Second Year*

Consideration is given to the mechanics of attitudes and behavior as they enter into human relationships, with some special attention to the physiological as well as the general behavior characteristics of emotion.

2. *Clinical Psychiatry. Third and Fourth Years*

This course consists of clinics and lectures in the history of psychiatric development and broad consideration of the various fields of present day psychiatry. Patients will be demonstrated and practical instruction will be given in the management of psychiatric problems which arise in general practice. The student will be acquainted with some of the more important medico-legal aspects of psychiatry. An opportunity will be offered to make detailed case studies of psychiatric patients in the Forsyth County Hospital.

3. *Elective Psychiatry. Fourth Year*

Elective work in psychiatry is limited to a small number of students with special interest in this field.

RADIOLOGY

JAMES P. ROUSSEAU, *Professor of Radiology*

JOHN K. PEPPER, *Associate in Radiology*

CYRUS L. GRAY, *Instructor in Radiology*

1. *Orientation Course. Second Year*

This is a part of the course in diagnostic procedures in the second year and consists of eight discussions and demonstrations, the purpose of which is to acquaint the students with some of the general principles of normal radiological findings.

2. *Demonstrations in Radiology. Third and Fourth Years*

During the third and fourth years one hour weekly is devoted to a discussion of abnormal findings as revealed by radiologic methods. This exercise consists mainly in demonstration of films and discussion of differential diagnosis.

SURGERY

HOWARD H. BRADSHAW, *Professor of Surgery*

THOMAS W. DAVIS, *Professor of Clinical Otorhinolaryngology*

ROBERT R. GARVEY, *Professor of Clinical Urology*

W. LAWRENCE GRIMES, *Professor of Clinical Surgery*

WILLIAM H. SPRUNT, *Professor of Clinical Surgery*

A. DETALMA VALK, *Professor of Clinical Surgery*

G. CARLYLE COOKE, *Assistant Professor of Clinical Surgery*

FRED K. GARVEY, *Assistant Professor of Surgery in charge of Urology*

JAMES A. HARRILL, *Assistant Professor of Surgery in charge of Otorhinolaryngology and Bronchoscopy*

ROBERT A. MOORE, *Assistant Professor of Surgery in charge of Orthopedics*

JAMES F. O'NEILL, *Assistant Professor of Surgery*

*HENRY G. SCHWARTZ, *Assistant Professor of Surgery in charge of Neurosurgery*

WILLIAM P. SPEAS, *Assistant Professor of Surgery in charge of Ophthalmology*

ROSCOE L. WALL, *Assistant Professor of Surgery in charge of Anesthesia*

*EDGAR V. BENBOW, *Instructor in Clinical Surgery*

PHILIP B. HARDYMON, *Instructor in Surgery*

GEORGE W. HOLMES, *Instructor in Clinical Orthopedic Surgery*

*JAMES F. MARSHALL, *Instructor in Surgery and Anatomy*

SAMUEL W. RANKIN, *Instructor in Clinical Otorhinolaryngology and Anatomy*

HOWARD M. STARLING, *Instructor in Surgery and Anatomy*

MEDFORD C. BOWMAN, *Assistant in Surgery and Pathology*

* On leave of absence, on duty U. S. armed forces.

*GEORGE E. BRADFORD, *Assistant in Clinical Otorhinolaryngology*

FIELDING M. COMBS, *Assistant in Clinical Otorhinolaryngology*

VANDERBILT F. COUCH, *Assistant in Clinical Otorhinolaryngology*

CHARLES S. DRUMMOND, *Assistant in Clinical Proctology*

WILLIAM A. ELLIS, *Assistant in Surgery*

HARRY W. GOSWICK, *Assistant in Clinical Surgery*

*BELMONT A. HELSABECK, *Assistant in Clinical Surgery*

FELDA HIGHTOWER, *Assistant in Surgery*

BEVERLY N. JONES, *Assistant in Otorhinolaryngology*

VERNON C. LASSITER, *Assistant in Clinical Surgery*

CLYDE H. MCCANTS, *Assistant in Clinical Surgery*

WILLIAM L. MOLINEUX, *Assistant in Surgery*

HERBERT F. MUNT, *Assistant in Clinical Orthopedics*

V. REX SINK, *Assistant in Clinical Bronchoscopy and Otorhinolaryngology*

DALLAS C. SPEAS, *Assistant in Clinical Surgery*

*RALPH V. WOLFE, *Assistant in Clinical Surgery and Instructor in Anatomy*

WILLIAM E. WOODRUFF, *Assistant in Surgery and Pathology*

1. *Surgical Principles.* *Second Year*

The instruction of surgery begins with an introduction to surgical principles in the third trimester of the second year. Tissue injury, healing, and repair are stressed in lectures. A certain number of hours during the second year are spent in conjunction with a member of the Department of Pathology, and reactions to the various injurious agents and various types of suture material are studied microscopically. Although in this course a few patients are used for demonstration, the student has no intimate contact with patients until his third year. Part of the course in the general examination of the patient is taught by the Surgical Department.

* On leave of absence, on duty U. S. armed forces.

2. *Clinical Clerkship. Third Year*

During the third year, the class is divided into three sections, and each section is assigned to the surgical wards of the Baptist Hospital for one trimester. The first hour is spent in the conference room attached to the ward. Cases are presented and discussed from the viewpoint of diagnosis pre and post-operative care. Members of the various departments who have studied the cases participate in many of these discussions. One hour each week is devoted to topic presentation and discussion by the students, the instructor merely acting as referee. Topics discussed are based on actual cases in the wards, but students may choose any topic related to surgery, such as physiology, bacteriology, or chemistry, and discuss its relation to surgery. Three mornings a week are spent in making regular ward visits with the house officers and surgical staff. The remaining mornings are spent in history taking and examining patients in the wards. Students in groups of four make a study of the central dressing room and actually participate in the sterilization of instruments and other materials used in operations. Two one-hour periods each week are assigned for neurosurgery and neurophysiology.

3. *Clinics. Third and Fourth Years*

Two clinics of one hour each are held weekly throughout the third and fourth years. Attendance is not compulsory. However, students are required to be present at the operation on patients to whom they have been assigned, because they will be required to examine and study in the surgical pathology laboratory material removed at operation.

4. *Surgical Specialties. Third and Fourth Years*

The class is divided into three sections, and each section receives instruction in the surgical specialties for one trimester. These include orthopedics, urology, otorhinolaryngology, ophthalmology, and orthodontia. Work during this trimester consists of lectures and work in the Outpatient Department. The purpose of the instruction during this trimester is to acquaint the student with the various types of examinations used in the specialties.

5. *Outpatient Surgery. Fourth Year*

The surgical trimester during the fourth year is designed to give the students a maximum time to work with patients in the Outpatient Department and in the wards. It is expected

that senior students will be assigned to patients in private rooms as well as to patients in the Private Diagnostic Clinic. Three one-hour lectures covering anesthesia and the surgery of the various systems of the body are given each week throughout the surgical trimester.

6. *Surgical Anatomy. Fourth Year*

Two ¹/₂ hours each week during the third trimester are utilized in conjunction with the anatomical department. The purpose of this is to teach the anatomy concerned with spinal puncture, thoracentesis, abdominal paracentesis, venipuncture, tenoplasty and other surgical procedures.

7. *Experimental Surgery. Fourth Year*

Facilities are available for two exceptional students to work in the research laboratories during the surgical trimester.

CURRICULUM BY YEARS

First Year

	First Trimester	Second Trimester	Third Trimester	Total
Anatomy, Gross	300			300
Biochemistry		276		276
Embryology	24			24
Histology		144		144
Introductory Clinic	12	12	12	36
Medicine in its Broader Aspects.....	12	12	12	36
Neuroanatomy	96			96
Neurological Clinic			12	12
Physiology			384	384
Unassigned Time	24	24	48	96
Total	468	468	468	1404

Second Year

	First Trimester	Second Trimester	Third Trimester	Total
Anatomy, Practical, of Thorax			12	12
Anatomy, Practical, of Pelvis			6	6
Bacteriology		252		252
Clinics, Medicine			12	12
Clinical Microscopy			84	84
Clinic in Pathology	12			12
Diagnostic Procedures			24	24
General Examination			72	72
Introduction to Medicine....			12	12
Introductory Clinics	12		12	24
Medicine in its Broader Aspects	12	12	12	36
Obstetrics and Gynecology			18	18
Parasitology	48			48
Pathology	312			312
Pharmacology		168		168
Pharmacology Clinic		12		12
Preventive Medicine			36	36
Preventive Medicine Clinic			12	12
Principles of Surgery			84	84
Psychobiology	12			12
Regional Diagnosis			24	24
Toxicology			24	24
Unassigned Time	60	24	24	108
Total	468	468	468	1404

Third Year

	First* Trimester	Second* Trimester	Third* Trimester	Total
Anesthesia		12		12
Bandaging		24		24
Dentistry			12	12
Dermatology	12	12	12	36
Dietetics	24			24
Family Practice	12	12	12	36
Medical Clinic	12	12	12	36
Medicine	288			288
Medicine in its Broader Aspects	12	12	12	36
Neurology	12	12	12	36
Nutrition			12	12
Obstetrics and Gynecology	12	12	84	108
Ophthalmology		24		24
Orthopedics			84	84
Otorhinolaryngology		24	24	48
Pediatric Clinic	12	12	12	36
Preventive Medicine Clinic			12	12
Psychiatry			24	24
Radiology	12	12	12	36
Specialties Ward Work.....			36	36
Surgery		228	12	240
Surgical Clinic	12	12	12	36
Surgical Specialties Clinic	12	12		24
Therapeutics	12	12		24
Unassigned Time	24	24	24	72
Urology			48	48
Total	468	468	468	1404

*—The trimesters are more properly designated "Medical Trimester", "Surgical Trimester", and "Specialties Trimester". (The class is divided into three rotating sections.)

Fourth Year

	First* Trimester	Second Trimester	Third* Trimester 6 wks. 6 wks.		Total
Clinical Physiology and Biochemistry....	12	12	6	6	36
Family Practice	12	12	6	6	36
Genetics	24	24			48
Medical Clinic	12	12	6	6	36
Medicine	312				312
Medicine in its Broader Aspects	12	12	6	6	36
Neurology	12	12	6	6	36
Obstetrical and Gyne- cological Clinic.....	12	12	6	6	36
Obstetrics and Gynecology			156		156
Pediatric Clinic	12	12	6	6	36
Pediatrics				156	156
Preventive Medicine ..			6	6	12
Radiology	12	12	6	6	36
Rare Diseases	12				12
Surgery		312			312
Surgical Anatomy			12	12	24
Surgical Clinic	12	12	6	6	36
Surgical Specialties Clinic	12	12			24
Tropical Diseases		12	6	6	24
Total	468	468	234	234	1404
			468		

*—The class again rotates through the three trimesters as in the Junior year. One trimester is divided into "The Obstetrical and Gynecological Period" of six weeks, and "The Pediatric Period" of six weeks.

FIRST YEAR SCHEDULE

FIRST TRIMESTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:30- 9:20	Embryology Room 404	Embryology Room 404	Gross Anatomy	Neuroanatomy Room 404	Neuroanatomy Room 404	Introductory Clinic Amphitheatre
9:30-12:20	Gross Anatomy	Gross Anatomy		Gross Anatomy	Neuroanatomy Room 410	Neuroanatomy Room 410
1:30- 2:20	Gross Anatomy	Gross Anatomy	Medicine in its Broader Aspects Amphitheatre	Gross Anatomy	Gross Anatomy	
2:30- 4:30			Free			

SECOND TRIMESTER

				Biochemistry Lecture Room 404	Histology Room 410	Introductory Clinic Amphitheatre
8:30- 9:20	Biochemistry Lecture Room 404	Biochemistry Lecture Room 404	Biochemistry	Biochemistry Lecture Room 404	Histology Room 410	Biochemistry Lecture Room 404
9:30-10:20	Biochemistry	Biochemistry		Biochemistry		Histology Room 410
10:30-12:20						
1:30- 2:20	Biochemistry	Biochemistry	Medicine in its Broader Aspects Amphitheatre	Histology Lecture Room 404	Histology Lecture Room 404	
2:30- 4:30			Free	Histology Room 410	Histology Room 410	

THIRD TRIMESTER

				Physiology	Physiology	Introductory Clinic Amphitheatre
8:30- 9:20	Physiology	Physiology	Physiology	Physiology	Physiology	Physiology
9:30-12:20						
1:30- 2:20	Neurological Clinic Room 300	Physiology	Medicine in its Broader Aspects Amphitheatre	Physiology	Physiology	
2:30- 4:30	Free		Free			

SECOND YEAR SCHEDULE

FIRST TRIMESTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:30- 9:20		Pathology	Parasitology Room 224	Pathology	Pathology	Introductory Clinic Amphitheatre
9:30-10:20	Pathology					Pathology
10:30-11:20		Parasitology Room 224	Clinic in Pathology Amphitheatre	Psychobiology Room 224		
11:30-12:20	Free		Free		Free	
1:30- 2:20	Pathology	Pathology	Medicine in its Broader Aspects Amphitheatre	Pathology	Pathology	
2:30- 4:30			Free			

SECOND TRIMESTER

8:30- 9:20	Pharmacology	Pharmacology	Pharmacology	Pharmacology	Pharmacology	Pharmacology Clinic Room 800
9:30-12:30	Bacteriology	Bacteriology	Bacteriology	Bacteriology		Pharmacology
1:30- 2:20	Bacteriology	Bacteriology	Medicine in its Broader Aspects Amphitheatre	Bacteriology	Pharmacology	
2:30- 4:30			Free			

THIRD TRIMESTER

8:30- 9:20	Surgery Room 224	Obstetrics Room 404	Surgery Room 224	Obstetrics Room 404	Surgery Room 224	Introductory Clinic Amphitheatre
9:30-11:20	Preventive Medicine Clinic Amphitheatre	Regional Diagnosis Room 404	Diagnostic Procedures Room 404	Toxicology Room 404		Preventive Medicine Amphitheatre
11:30-12:20		Introduction to Medicine Room 404	Practical Anatomy of Chest Room 404	Clinical Microscopy Clinic Room 404	Medical Clinic Amphitheatre	
1:30- 2:20	General Examination Room 410	Clinical Microscopy Room 224	Medicine in its Broader Aspects Amphitheatre	General Examination Room 410	Clinical Microscopy Room 224	
2:30- 4:30			Free			

THIRD YEAR: MEDICAL TRIMESTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:30- 9:20	Lecture† Amphitheatre	Ward Class	Dermatology Room 404	Ward Class	Neurology Amphitheatre	Ward Class
9:30-11:20	Ward Work	Ward Rounds	Ward Work	Ward Work	Ward Rounds	Ward Work
11:30-12:20	Surgical Specialties Clinic† Amphitheatre	Therapeutics* Amphitheatre	Radiology Amphitheatre	Family Practice Amphitheatre	Medical Clinic Amphitheatre	Dietetic Conference Amphitheatre
1:30- 2:20	Surgical Clinic Amphitheatre	Dentistry** Room 404	Medicine in its Broader Aspects Amphitheatre	Pediatric Clinic Amphitheatre	Obstetrical and Gynecological Clinic Amphitheatre	
2:30- 3:20	Conference on Medical Literature Amphitheatre	Ward Work	Free	Ward Work	Ward Work	
3:30- 4:30					Dietetic Rounds	

†During the third trimester this time is devoted to preventive medicine.

*This course is given during the first two trimesters. During the last trimester this time is devoted to Principles of Nutrition.

‡Medicine during first trimester; Surgery during second and third trimesters,—entire class.

**Third trimester only; during the first two trimesters this time is devoted to ward work.

THIRD YEAR: SPECIALTIES TRIMESTER

8:30-9:20	Lecture† Amphitheatre	Fractures Amphitheatre	Dermatology Room 404	Fractures Amphitheatre	Neurology Amphitheatre	Orthopedic O. P. D. Room 426
9:30-11:30	Orthopedic O. P. D.	Quiz Conference Obstetrics and Gynecology Room 426	Otorhinolaryn- gology Room 426	Quiz Conference Obstetrics and Gynecology Room 426	Psychiatry Amphitheatre	
11:30-12:30	Surgical Specialties Clinic† Amphitheatre	Therapeutics* Amphitheatre	Radiology Amphitheatre	Family Practice Amphitheatre	Medical Clinic Amphitheatre	Ward Work
1:30-2:20	Surgical Clinic Amphitheatre	Dentistry** Room 404	Medicine in its Broader Aspects Amphitheatre	Pediatric Clinic Amphitheatre	Obstetrical and Gynecological Clinic Amphitheatre	
2:30-4:30	Ward Work	Urology Room 426	Free	Urology Room 426	Obstetrical and Gynecological Pathology	

†During the third trimester this time is devoted to preventive medicine.

*During the third trimester this hour is devoted to nutrition.

‡Medicine during first trimester; Surgery during second and third trimesters,—entire class.

**Third trimester only; during the first two trimesters this time is devoted to ward work.

THIRD YEAR: SURGICAL TRIMESTER

8:30- 9:20	Lecture† Amphitheatre	Ward Class	Dermatology Room 404	Ward Class	Neurology Amphitheatre	Ward Class
9:30-11:20	Ward Work	Ward Rounds	Ward Conferences	Ward Rounds	Otorhinolaryn- gology Room 404	Ward Rounds
11:30-12:20	Surgical Specialties Clinic† Amphitheatre	Principles of Nutrition* Amphitheatre	Radiology Amphitheatre	Family Practice Amphitheatre	Medical Clinic Amphitheatre	Ward Work
1:30- 2:20	Surgical Clinic Amphitheatre	Dentistry** Room 404	Medicine in its Broader Aspects Amphitheatre	Pediatric Clinic Amphitheatre	Obstetrical and Gynecological Clinic Amphitheatre	
2:30- 3:20	Anesthesia Room 426	Fractures Application of Splints and Bandaging Room 410	Free	Ward Work	Ophthalmology Room 426	
3:30- 4:30	Ward Work					

†During the third trimester this time is devoted to preventive medicine.

*During the first two trimesters this hour is devoted to therapeutics.

‡Medicine during first trimester; Surgery during second and third trimesters,—entire class.

**Third trimester only; during the first two trimesters this time is devoted to ward work.

FOURTH YEAR: MEDICINE (12 Weeks)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:30- 9:20	Tropical Diseases*† Rare Diseases† Room 410		Clinical Physiology and Biochemistry† Amphitheatre	Medicine	Neurology Amphitheatre	
9:30-10:20	Medicine Amphitheatre	Medicine	Medicine		Medicine	Medicine
10:30-11:20						
11:30-12:20	Surgical Specialties Clinic† Amphitheatre		Radiology Amphitheatre	Family Practice Amphitheatre	Medical Clinic Amphitheatre	
1:30- 2:20	Surgical Clinic Amphitheatre		Medicine in its Broader Aspects Amphitheatre	Pediatric Clinic Amphitheatre	Obstetrical and Gynecological Clinic Amphitheatre	
2:30- 4:30	Medicine	Medicine	Medical Genetics § Room 404 Surgical Anatomy § Room 400	Medicine	Medicine	

*Tropical Diseases during second and third trimesters; Rare Diseases during first trimester.

†All fourth year students are expected to attend these exercises. Attendance at all other clinics and lectures is on a voluntary basis, the practical work with patients to take precedence.

§Medical Genetics during first two trimesters; Surgical Anatomy during third trimester.

‡During the third trimester this hour is devoted to Preventive Medicine.

FOURTH YEAR: SURGERY (12 Weeks)

8:30- 9:20	Tropical Diseases** Rare Diseases*† Room 410	Surgery	Clinical Physiology and Biochemistry† Amphitheatre	Surgery	Neurology Amphitheatre	Surgery
9:30-10:20	Surgery		Surgery		Surgery	
10:30-11:20						
11:30-12:20	Surgical Specialties Clinic† Amphitheatre		Radiology Amphitheatre	Family Practice Amphitheatre	Medical Clinic Amphitheatre	
1:30- 2:20	Surgical Clinic Amphitheatre	Surgery	Medicine in its Broader Aspects Amphitheatre	Pediatric Clinic Amphitheatre	Obstetrical and Gynecological Clinic Amphitheatre	
2:30- 4:30	Surgery		Medical Genetics‡ Room 404 Surgical Anatomy§ Room 400	Surgery	Surgery	

*Tropical Diseases during second and third trimesters; Rare Diseases during first trimester.

†All fourth year students are expected to attend these exercises. Attendance at all other clinics and lectures is on a voluntary basis, the practical work with patients to take precedence.

‡Medical Genetics during the first two trimesters; Surgical Anatomy during third trimester.

§During the third trimester this hour is devoted to Preventive Medicine.

FOURTH YEAR: OBSTETRICS AND GYNECOLOGY (6 Weeks)

8:30- 9:20	Tropical Diseases*† Rare Diseases*† Room 410	Obstetrics and Gynecology	Clinical Physiology and Biochemistry† Amphitheatre	Obstetrics and Gynecology	Neurology Amphitheatre	Obstetrics and Gynecology
9:30-10:20	Obstetrics and Gynecology		Obstetrics and Gynecology	Obstetrics and Gynecology	Obstetrics and Gynecology	
10:30-11:20	Surgical Specialties Clinic† Amphitheatre		Radiology Amphitheatre		Medical Clinic Amphitheatre	
11:30-12:20	Surgical Clinic Amphitheatre	Obstetrics and Gynecology	Medicine In its Broader Aspects	Pediatric Clinic Amphitheatre	Obstetrical and Gynecological Clinic Amphitheatre	Obstetrics and Gynecology
1:30- 2:20			Medical Genetics § Room 404	Obstetrics and Gynecology	Obstetrics and Gynecology	
2:30- 4:30			Surgical Anatomy § Room 400			

*Tropical Diseases during second and third trimesters; Rare Diseases during first trimester.

†All fourth year students are expected to attend these exercises. Attendance at all other clinics and lectures is on a voluntary basis, the practical work with patients to take precedence.

§Medical Genetics during the first two trimesters; Surgical Anatomy during third trimester.

‡During the third trimester this hour is devoted to Preventive Medicine.

FOURTH YEAR: PEDIATRICS (6 Weeks)

8:30- 9:20	Tropical Diseases** Rare Diseases**† Room 410	Pediatrics	Clinical Physiology and Biochemistry† Amphitheatre	Pediatrics	Neurology Amphitheatre	Pediatrics
9:30-10:20	Pediatrics		Pediatrics		Pediatrics	
10:30-11:20			Radiology Amphitheatre	Family Practice Amphitheatre	Medical Clinic Amphitheatre	
11:30-12:20	Surgical Specialties Clinic† Amphitheatre		Medicine in its Broader Aspects Amphitheatre	Pediatric Clinic Amphitheatre	Obstetrical and Gynecological Clinic Amphitheatre	
1:30- 2:20	Surgical Clinic Amphitheatre	Pediatrics	Medical Genetics§ Room 404 Surgical Anatomy§ Room 400	Pediatrics	Pediatrics	
2:30- 4:30	Pediatrics					

*Tropical Diseases during second and third trimesters; Rare Diseases during first trimester.

†All fourth year students are expected to attend these exercises. Attendance at all other clinics and lectures is on a voluntary basis, the practical work with patients to take precedence.

§Medical Genetics during the first two trimesters; Surgical Anatomy during third trimester.

‡During the third trimester this hour is devoted to Preventive Medicine.

FOURTH YEAR CLASS

Abernethy, Paul McBee.....	Forest City, N. C.
B. S., Wofford College, 1941	
Ausband, John Rufus.....	Winston-Salem, N. C.
B. A., Asbury College, 1940	
Avera, John William, Jr.....	Winston-Salem, N. C.
B. A., Wake Forest College, 1940	
Aycock, James Bernice.....	Lucama, N. C.
B. A., Atlantic Christian College, 1935	
Chastain, Loren Lee.....	Winston-Salem, N. C.
B. S., Carson Newman College, 1930	
M. S., Vanderbilt University, 1935	
Cheek, Kenneth Maurice.....	Durham, N. C.
B. S., Wake Forest College, 1941	
Crescenzo, Victor.....	Brooklyn, N. Y.
B. S., Wake Forest College, 1941	
Crumpler, Warren Harding.....	Roseboro, N. C.
B. S., Wake Forest College, 1941	
Daniel, Thomas Brantley.....	Oxford, N. C.
B. S., Davidson College, 1938	
Davis, Oscar Theodore.....	Hopkinsville, Kentucky
B. S., University of Chicago, 1940	
Fisher, George Walton, Jr.....	Elizabethtown, N. C.
B. S., Wake Forest College, 1940	
Glod, Albert Paul.....	Castle Hayne, N. C.
B. S., Wake Forest College, 1940	
Griggs, Boyce Paul.....	Charlotte, N. C.
B. S., Wake Forest College, 1941	
Gryte, Clifford Folsom.....	Hoopole, North Dakota
A. B., University of North Dakota, 1934	
Hadley, Herbert Wood.....	Greenville, N. C.
B. S., Wake Forest College, 1939	
Hankins, Joseph Banks.....	Kissimmee, Florida
B. S., Wake Forest College, 1941	
Hart, Lillard Franklin.....	Green Cove, Virginia
B. A., Berea College, 1937	
Hester, Joseph McMurray.....	Wendell, N. C.
B. A., University of North Carolina, 1940	
Hobbs, Ralph Jordan.....	Edenton, N. C.
B. A., University of North Carolina, 1940	
Johnston, Harold Wilkes.....	Chadbourn, N. C.
B. S., Wake Forest College, 1941	
McNeill, Claude A., Jr.....	Elkin, N. C.
B. S., Wake Forest College, 1940	

Morris, Leslie Morgan.....	Rutherfordton, N. C.
B. S., Wake Forest College, 1941	
Nelson, Irving Robert.....	Brooklyn, New York
B. S., Wake Forest College, 1941	
Poe, William Dunlap.....	Roanoke, Virginia
B. S., Wake Forest College, 1940	
Reinhart, John Belvin.....	Merrill, Wisconsin
B. A., Duke University, 1939	
Rice, Moses Edward.....	Aulander, N. C.
B. S., Wake Forest College, 1941	
Shingleton, William Warner.....	Wilson, N. C.
B. A., Atlantic Christian College, 1940	
Smith, David Clark.....	Lexington, N. C.
B. S., Wake Forest College, 1940	
Stringfield, Preston Calvin, Jr.....	Mars Hill, N. C.
B. S., Wake Forest College, 1941	
Thompson, John Junior.....	Winona, Minnesota
B. S., St. Mary's College, 1936	
Wheless, Thomas O.....	Louisburg, N. C.
B. S., Wake Forest College, 1939	
Wilkerson, Joseph Louis.....	Greenville, N. C.
Woolbert, Edwin S.....	Pleasantville, N. J.
B. S., Wake Forest College, 1940	
Yow, Ellard Melton.....	Henderson, N. C.
B. A., Davidson College, 1939	

THIRD YEAR CLASS

Alsobrook, William Lewis.....	Nashville, Tennessee
Arrington, Thomas Marshall.....	Tavares, Florida
B.S., University of Florida, 1941	
Atkins, Junius Ernest, Jr.....	Raleigh, N. C.
Bailey, Jean Elizabeth.....	Raleigh, N. C.
B.A., Duke University, 1941	
Batten, Woodrow.....	Micro, N. C.
Beale, Jefferson Davis, Jr.	Winston-Salem, N. C.
B.S., Wake Forest College, 1937	
Berry, James William.....	Bakersville, N. C.
B.S., Wake Forest College, 1940	
Buie, Roderick Mark, Jr.....	Greensboro, N. C.
B.S., Wake Forest College, 1941	
Dimmette, Robert Marvin.....	Rockingham, N. C.
B.A., High Point College, 1941	
Eisenberg, Seymour.....	Winston-Salem, N. C.
B.A., University of North Carolina, 1940	

Foushee, John Caldwell.....	Sanford, N. C.
B.S., Hampden-Sydney College, 1940	
Fowlkes, William Mortimer, Jr.....	Enfield, N. C.
B.S. Wake Forest College, 1942	
Freeman, William Harrison.....	Leaksville, N. C.
B.S., Wake Forest College, 1941	
Garrison, Robert Lee.....	Lincolnton, N. C.
B.S., Wake Forest College, 1942	
Gibbs, Stuart Wynn.....	Erwin, N. C.
B.S., Davidson College, 1941	
Gobble, Fleetus Lee, Jr.....	Winston-Salem, N. C.
B.A., Duke University, 1941	
Griggs, James Young.....	Asheville, N. C.
Hill, William Henry.....	Albemarle, N. C.
B.S., Wake Forest College, 1942	
Hobbs, Homer Lafayette.....	Greensboro, N. C.
B.S., Guilford College, 1941	
Hoggard, William Alden.....	Raleigh, N. C.
B.S., Wake Forest College, 1940	
Horan, Robert Vincent.....	Inspiration, Arizona
B.S., Wake Forest College, 1941	
Hudson, Miles Hildebrand.....	Morganton, N. C.
B.S., Wake Forest College, 1941	
Jarvis, Thomas Ralph, Jr.....	Charleston, South Carolina
B.S., Wake Forest College, 1942	
King, Robert Rogers, Jr.....	Boone, N. C.
B.S., Davidson College, 1939	
Lane, Edgar Winslow.....	Bloomsbury, New Jersey
B.S., Wake Forest College, 1941	
Lockhart, Walter Samuel, Jr.....	Durham, N. C.
B.S., Wake Forest College, 1941	
Lyda, Edgar Witherby.....	Asheville, N. C.
B.S., Wake Forest College, 1941	
May, William Joseph	Thomasville, N. C.
B.A., High Point College, 1941	
Prevette, William Carter.....	Pontiac, Michigan
B.S., Wake Forest College, 1942	
Richards, Paul De.....	Sturgis, South Dakota
B.A., University of South Dakota, 1942	
Sawyer, Charles Glenn.....	New Bern, N. C.
Schrum, David Irving.....	Newton, N. C.
B.S., Wake Forest College, 1940	
Shields, William Ernest.....	Summerfield, N. C.
B.S., Wake Forest College, 1941	
Tiller, Wendell Howard.....	Spartanburg, S. C.

SECOND YEAR CLASS

- Abernethy, Joseph Whitener.....Granite Falls, N. C.
A.B., Lenoir Rhyne College, 1941
- Aikawa, Jerry Kazuo.....Berkeley, California
A.B., University of California, 1942
- Ashley, Grant Dale.....Boone, N. C.
B.S., Appalachian State Teachers College, 1938
- Barnes, Major Russell, Jr.....Wilmington, N. C.
- Beckmann, Albert Jules.....Lynbrook, Long Island, N. Y.
B.A., Cornell University, 1938
M.S., University of North Carolina, 1941
- Best, James Ernest.....Franklinton, N. C.
B.S., Wake Forest College, 1941
- Bradsher, James Donald.....Roxboro, N. C.
B.S., Wake Forest College, 1942
- Brooks, Thomas Joseph, Jr.....Tallahassee, Florida
B.S., University of Florida, 1937
M.S., University of Tennessee, 1939
Ph.D., University of North Carolina, 1942
- Bruton, Charles Wilson.....Mount Gilead, N. C.
- Bullard, Alton Lane.....Stedman, N. C.
B.S., Wake Forest College, 1942
- Caldwell, Eston Robert.....Waynesville, N. C.
- Cheek, John Merritt.....Durham, N. C.
B.S., Wake Forest College, 1941
- Clayton, Eugene Cook.....Asheville, N. C.
B.S., Wake Forest College, 1937
- Dameron, Joseph Thomas.....Star, N. C.
A.B., Vanderbilt University, 1937
- Gibson, George Clive, Jr.....Columbus, Georgia
A.B., Mercer University, 1942
- Gross, Frank Blackburn, Jr.....Asheville, N. C.
- Hare, Roy Allen.....Durham, N. C.
- Harris, Ruth.....Scottsboro, Alabama
A.B., Howard College, 1942
- Holt, Lawrence Byerly.....Lexington, N. C.
B.A., High Point College, 1940
B.S., Wake Forest College, 1942
- Jennings, Royal Green, Jr.....Thomasville, N. C.
B.S., Wake Forest College, 1942
- Kiger, Roger Sylvester, Jr.....Winston-Salem, N. C.
- Kornegay, Raymond DeWitt.....Seven Springs, N. C.
B.S., Wake Forest College, 1942

Margoshes, Stanley.....	Lancaster, Pennsylvania
B.S., Franklin and Marshall, 1939	
M.S., University of Pennsylvania, 1941	
M.S.P.H., University of North Carolina, 1942	
Marks, Edgar Seymour.....	Greensboro, N. C.
A.B., Duke University, 1942	
McRae, James Thomas.....	West Enterprise, Mississippi
A.B., Mississippi College, 1941	
Pate, Marion Butler.....	Fayetteville, N. C.
Patterson, Harold Calvin.....	Ahoskie, N. C.
Phillips, David Lawrence.....	Toecane, N. C.
B.S., Wake Forest College, 1942	
Pittman, Dorn Carl.....	Fairmont, N. C.
Pittman, Hal Watson.....	Fairmont, N. C.
Pope, Robert Clyde.....	Enfield, N. C.
Proctor, Richard Culpepper.....	Oxford, N. C.
Ritter, Henry, Jr.....	New York, New York
A.B., Lafayette College, 1941	
Rothfeld, Benjamin.....	Newark, New Jersey
B.A., University of Pennsylvania, 1941	
Sluder, Harold Miles.....	Asheville, N. C.
Smith, Joseph Pinkney.....	Winston-Salem, N. C.
Taylor, John David.....	Norton, Kansas
Tente, Fred William, Jr.....	Louisville, Kentucky
B.S., Howard College, 1930	
M.A., University of Pennsylvania, 1933	
Thomas, James Valentine.....	Florence, South Carolina
Truslow, Roy Earl.....	Spray, N. C.
B.S., Wake Forest College, 1942	
Vann, Robert Lee.....	Winston-Salem, N. C.
B.S., Wake Forest College, 1942	
Ward, Doctor Ernest, Jr.....	Durham, N. C.
Webb, Melvin Walter.....	Bakersville, N. C.
Wood, William Lupton.....	Birmingham, Alabama
A.B., Maryville College, 1938	

FIRST YEAR CLASS

Bingham, William Louis.....	Lexington, N. C.
Boyer, George Norman.....	Winston-Salem, N. C.
Browdy, Sol.....	Trenton, New Jersey
A.B., Temple University, 1940	
Chow, Edward Hoa-Sheng.....	Chungking, China
B.S., Wake Forest College, 1942	
Clarke, James Sabrit.....	Asheville, N. C.

- Coleman, Lester Livingston, Jr.....Columbus, Georgia
B.S., Presbyterian College, 1943
- DuBose, Bolling Stovall, Jr.....Athens, Georgia
- Fisher, Walter Clark.....Clinton, N. C.
- Fowler, John Alvis.....High Point, N. C.
- Gabbert, William Ries.....Lancaster, Kentucky
- Gillikin, Charles Monroe.....Beaufort, N. C.
B.S., Wake Forest College, 1938
- Green, Hazel Lee, Jr.....Daytona Beach, Florida
B.S., The Citadel, 1943
- Greer, Norma Grant.....Athens, Georgia
B.S., University of Georgia, 1941
- Hallman, Bernard Lingo.....Sanford, N. C.
- Hamrick, Ladd Watts, Jr.....Kings Mountain, N. C.
- Hardin, Richard Henry.....West Jefferson, N. C.
- Herndon, Euclid Garland, Jr.....Morrisville, N. C.
- Highsmith, George Perry.....Dunn, N. C.
- Hill, Samuel Richardson, Jr.....Greensboro, N. C.
A.B., Duke University, 1943
- Jarvis, James Luther.....Mars Hill, N. C.
- Kearns, Paul Rutherford.....Kannapolis, N. C.
- Kincheloe, Franklin Stith, Jr.....New Orleans, Louisiana
B.S., Wake Forest College, 1943
- Lahser, Charles Irving.....Greensboro, N. C.
- Lamm, LeRoy Barden.....Lucama, N. C.
- Lampley, Charles Gordon.....Norwood, N. C.
B.S., Wake Forest College, 1933
- Long, Rowland Veach.....High Point, N. C.
A.B., High Point College, 1943
- Lovegren, Lloyd August.....Huntsville, Alabama
B.S., Howard College, 1942
- Miller, Ira Ben.....Greenville, N. C.
B.S., Eastern Carolina Teachers College, 1943
- Mock, David Carlton.....Lexington, N. C.
A.B., University of North Carolina, 1942
- Nabors, Grover Cooley.....Goldville, S. C.
B.S., Presbyterian College, 1943
- Nicholson, Neil Graham, Jr.....Rockingham, N. C.
- Northup, Edwin Charles.....Fort Ann, New York
B.S., St. Lawrence University, 1943
- Nowlan, Fagg Bernard.....Pleasant Garden, N. C.
B.A., University of North Carolina, 1943
- Padgett, Joe Carl.....Hayesville, N. C.
- Perkinson, Neil Gramling.....Marietta, Georgia
B.A., Emory University, 1943
- Pressman, Maurie David.....Philadelphia, Penn.
B.S., Franklin and Marshall College, 1943

Richardson, Clarence Dixon.....	Black Mountain, N. C.
A.B., University of North Carolina, 1942	
Satterwhite, James Pumphrey.....	Sebring, Florida
Smathers, Spurgeon Ellus.....	Thomasville, N. C.
B.S., Wake Forest College, 1942	
Speas, Frederick Womble.....	Winston-Salem, N. C.
B.S., Davidson College, 1943	
Sweel, Alexander.....	Red Bank, New Jersey
Thomas, Howard Standish, Jr.....	Rochester, New York
B.A., University of Rochester, 1942	
Thompson, Jamie Campbell, Jr.....	Lexington, Kentucky
A.B., University of Kentucky, 1942	
Tribby, Charles Lindemann.....	Venice, Florida
B.S., University of Chicago, 1941	
M.S., University of Chicago, 1942	
Trivette, Parks DeWitt.....	Mooresville, N. C.
B.S., Wake Forest College, 1943	
Tyner, Hugh Edward.....	Leaksville, N. C.
B.S., Wake Forest College, 1942	
Upchurch, Kent Paschal.....	LaGrange, N. C.
Welchel, Merritt Cofer.....	Athens, Georgia
Williford, John Kenneth.....	Angier, N. C.
B.S., Wake Forest College, 1943	
Wilson, Robert Bruce, Jr.....	Clinton, N. C.
Yount, Harold Alexander.....	Statesville, N. C.

5.

BULLETIN
OF
WAKE FOREST COLLEGE



FINANCIAL REPORT
JUNE 30, 1943

Published quarterly by Wake Forest College

Entered at Wake Forest, N. C., as second-class matter, under
Act of Congress of August 24, 1912

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Act October 1917, Authorized July 26, 1918*

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TABLE OF CONTENTS

	PAGE
EXHIBIT.....A	BALANCE SHEET..... 8
	B CURRENT FUND SURPLUS..... 10
	C CURRENT INCOME..... 11
	C CURRENT EXPENDITURES..... 12
SCHEDULE.....1	LOAN FUNDS..... 14
	2 ENDOWMENT FUND INVESTMENTS... 15
	3 ENDOWMENT FUNDS..... 18
	4 PLANT FUNDS..... 19
	5 SCHOOL OF MEDICINE..... 21

CERTIFICATE OF AUDITORS

To the Trustees of Wake Forest College:

I have audited the accounts and records of Wake Forest College, with the exception of those of the Medical School, for the fiscal year ended June 30, 1943, and certify that, in my opinion, the Balance Sheet and the Revenue and Expense Accounts properly reflect the financial condition of the College at June 30, 1943, and the result of operations for the fiscal year.

RAYMOND L. PRICE,
Certified Public Accountant.

October 12, 1943

July 10, 1943

The Board of Trustees, Wake Forest College

Gentlemen:

The financial operations of Wake Forest College, including the School of Medicine at Winston-Salem, during the one hundred and eighth fiscal year are presented herewith.

The Balance Sheet (pp. 8 and 9) shows the condition of the College on June 30, 1943, and the information contained in the Balance Sheet is given in more detail in the Exhibits and Schedules that follow it.

Student enrollment again shows a falling off. The figures for the past three years (medical school not included) are 1,102 for 1940-41; 1,061 for 1941-42 and 838 for 1942-43. The loss of revenue from student fees, however, has been offset by the revenue from the Army Finance School. In fact, the renewal of this contract to run until June 30, 1944, will enable the College to fall in line with a fully accelerated program, and put the entire faculty on a twelve, instead of a nine months basis. Also arrangements are being made to house and feed a pre-medical unit of 400 to 600 students, for which the College has been approved.

Sweeping changes in seven of our buildings were required to accommodate the Army Finance School. We had to pay for these alterations and, under the contract, we shall have to pay all restoration costs. Accordingly, as suggested to our budget committee, sufficient cash should be held in reserve to cover all changes.

All accounts were audited by Raymond L. Price, C.P.A. except those of the Medical School which were audited by C. E. Elbertson and Co.

The Baptist State Convention contributed \$15,800.00 for our current support in the 1942-43 fiscal year, and hopes to continue this support.

Respectfully submitted,
E. B. EARNSHAW,
Bursar,

INTRODUCTION

In the four pages that follow, summaries are given of the more important exhibits and schedules of this report.

THE BALANCE SHEET

ASSETS:			
Current Funds	-----	\$	91,064.26
Loan Funds	-----		72,038.01
Endowment Funds	-----		3,010,769.89
Plant Funds	-----		1,719,667.95
Total Assets		\$	<u>4,897,540.11</u>
LIABILITIES AND SURPLUS:			
Liabilities:			
Plant Funds: Notes Payable	-----	\$	493,687.50
Surplus:			
Current Funds	-----	\$	91,064.26
Loan Funds	-----		72,038.01
Endowment Funds	-----		3,010,769.89
Plant Funds	-----		1,225,980.45
Total Liabilities and Surplus		\$	<u>4,893,540.11</u>

CURRENT FUND ASSETS

Cash In Banks:			
Bursar	-----	\$	40,955.52
Treasurer	-----		41,472.09
		\$	<u>82,427.61</u>
Notes Receivable:			
Current Year	-----	\$	1,330.00
Prior Years	-----		45,983.87
Accounts Receivable:			
Current Year	-----		817.00
Total		\$	<u>48,130.87</u>
Less: Reserves for Worthless or			
Uncollectible Items	-----		45,983.87
			<u>2,147.00</u>
Inventories: Supplies	-----		6,189.65
Bank Stock	-----		300.00
Total Current Fund Assets		\$	<u>91,064.26</u>

LOAN FUND ASSETS

Cash In Banks-----	\$ 2,722.45
Notes Receivable—Students-----	8,604.65
Notes and Mortgages Receivable-----	27,999.90
Investments: Stocks and Bonds-----	21,711.01
Real Estate-----	11,000.00
Total-----	<u>\$ 72,038.01</u>

ENDOWMENT FUND ASSETS

Stocks-----	70.2%	\$ 2,113,459.47
Bonds-----	3.6%	108,253.69
Real Estate Mortgages-----	21.9%	657,945.73
Notes-----		398.50
Real Estate-----	4.2%	126,323.25
Cash In Bnaks-----	.1%	4,389.25
Total-----	100.0%	<u>\$ 3,010,769.89</u>

PLANT FUND ASSETS

Land-----	\$ 86,331.86
Buildings-----	1,178,817.29
Equipment-----	454,518.80
Total-----	<u>\$ 1,719,667.95</u>

PLANT FUND LIABILITIES

Notes Payable:	
First National Bank, Atlanta, Ga.-----	\$ 431,187.50
(For Bowman Gray School of Medicine)	
Wachovia Bank & Tr. Co., Raleigh (for Stadium)-----	35,000.00
Denmark Loan Fund, Inc. (for Gymnasium)-----	23,000.00
Andrew J. Davis, Wake Forest, N. C. (for Gymnasium)-----	4,500.00
Total-----	<u>\$ 493,687.50</u>

INSURANCE

Buildings—Fire-----	\$ 474,500.00
Equipment—Fire-----	75,500.00
Caddell House—Fire-----	500.00
Library: Books, Portraits, Etc.—Fire-----	173,248.47
Steam Boilers—Explosion-----	15,000.00
Safe and Treasurer's Office—Burglary-----	2,000.00
	<u>\$ 740,748.47</u>

EXHIBITS
AND
SCHEDULES

BALANCE

June 30,

ASSETS

CURRENT FUNDS:

Cash In Banks:

Bursar.....	\$ 40,955.52		
Treasurer.....	41,472.09	\$	82,427.61

Notes Receivable:

Current Year.....	\$ 1,330.00		
Prior Years.....	45,983.87		

Accounts Receivable:

Current Year.....	817.00		
-------------------	--------	--	--

Total Notes and Accounts...\$ 48,130.87

Less: Reserves for Worthless
or Uncollectible Items 45,983.87 2,147.00

Inventories:

Supplies.....	6,189.65		
Bank Stock.....	300.00	\$	91,064.26

LOAN FUNDS: (Schedule 1)

Cash In Banks.....	\$ 2,722.45		
Notes Receivable—Students.....	8,604.65		
Notes and Mortgages Receivable.....	27,999.90		
Investments—Stocks and Bonds.....	21,711.01		
Real Estate.....	11,000.00		72,038.01

ENDOWMENT FUNDS: (Schedule 2)

General Endowment.....	\$2,264,795.77		
Separately Invested.....	721,874.12		
Annuities.....	24,100.00		3,010,769.89

PLANT FUNDS: (Schedule 3)

Land.....	\$ 86,331.86		
Buildings.....	1,178,817.29		
Equipment.....	454,518.80		1,719,667.95

TOTAL ASSETS.....\$4,893,540.11

SHEET

1943

EXHIBIT A

LIABILITIES AND FUNDS

CURRENT FUNDS:

Surplus (Exhibit B).....	\$	91,064.26
--------------------------	----	-----------

LOAN FUNDS:

Principal of Funds.....		72,038.01
-------------------------	--	-----------

ENDOWMENT FUNDS:

Principal of Funds.....		3,010,769.89
-------------------------	--	--------------

PLANT FUNDS:

Invested in Educational Plant:

From Borrowed Money:

Notes Payable.....	\$	493,687.50	
Net Investment in Plant.....		1,225,980.45	1,719,667.95

TOTAL LIABILITIES.....	\$	<u>4,893,540.11</u>
------------------------	----	---------------------

CURRENT FUND SURPLUS

	June 30, 1943	EXHIBIT B
BALANCE JULY 1, 1942.....	\$	48,840.07
ADDITIONS FOR 1942-1943:		
Total Current Income For Year:		
Per Exhibit C, Page 11.....	\$ 627,401.77	
Less: Total Current Expenditures		
For Year—Per Exhibit B, Page 13.....	547,940.00	
Excess of Income Over Expenditures.....	\$ 79,461.77	
Miscellaneous Reserve Cancelled.....	2,474.88	
Reduction of Reserves for		
Worthless or Uncollectible		
Notes and Accounts.....	7,389.14	89,325.79
Total.....	\$	138,165.86
DEDUCTIONS FOR 1942-43:		
Transfer of Current Funds		
to Endowment Fund		
Principal		
By Treasurer (Aladdin		
Houses).....	\$ 1,000.00	
By Treasurer (For Plant		
Funds).....	6,206.32 \$ 7,206.32	
Transfer of Cash Balance		
6-30-42 of Bowman Gray		
School of Medicine.....	2,791.03	
Payments on Plant Fund		
Notes:		
By Bursar (Stadium).....	\$ 30,500.00	
By Treasurer.....	5,500.00	36,000.00
Purchase of Land for Plant		
Funds:		
Mary Wall Holden Prop-		
erty.....	1,104.25	
Total Deductions.....		47,101.60
Balance—Surplus—June 30, 1943 (To Exhibit A).....	\$	91,064.26

CURRENT INCOME

For Fiscal Year Ended June 30, 1943 EXHIBIT C

I. EDUCATIONAL AND GENERAL:

Student Income:

Tuition.....	\$	53,901.84	
Fees: General.....		42,068.05	
Graduation.....		1,066.50	
Examination.....		449.25	
Interest on Notes and Accounts.....		3,582.63	\$ 101,068.27

Endowment Income:

General.....	\$	140,802.88	
Restricted.....		545.00	141,347.88

Gifts: Baptist State Convention.....	\$	15,800.00	
Other.....		2,033.93	17,833.93

Summer School Income.....			11,774.14
Medical School: Interest on Endowment.....			29,318.50

Total Educational and General.....	\$		301,342.72
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II. AUXILIARY ENTERPRISES:

Dormitories.....	\$	149,218.31	
Dwellings.....		5,275.87	
Dining Hall.....		111,000.97	
Student Hospital.....		1,912.30	
Athletics.....		46,027.93	
Student Publications.....		7,599.62	
Group Life Insurance.....		2,731.65	
Hospitalization.....		1,112.40	

Total Auxiliary Enterprises.....			324,879.05
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III. OTHER NON EDUCATIONAL:

Annuities.....	\$	1,100.00	
Miscellaneous.....		80.00	

Total Other Non Educational.....			1,180.00
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Total Income (To Exhibit B).....	\$		627,401.77
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CURRENT EXPENDITURES

For Fiscal Year Ended June 30, 1943 EXHIBIT C

I. EDUCATIONAL AND GENERAL:

(1) General Administration and Expense:

A—General Administrative Offices:

President.....	\$	7,187.42		
Dean.....		1,895.62		
Bursar.....		7,202.66		
Treasurer.....		2,128.91		
Registrar.....		6,110.16	\$	24,524.77

B—General Expense:

Publicity.....	\$	661.23		
Alumni Secretary...		2,496.05		
Group Life Insurance		2,979.35		
Hospitalization.....		1,374.23		
Retirement.....		3,233.55		
Interest.....		9,570.71		
Miscellaneous.....		2,377.98	22,693.10	\$ 47,217.87

(2) Instruction—Salaries and Supplies:

Arts and Sciences.....	\$	101,883.40		
Medical School: Transfers to.....		62,981.00		
Law.....		15,304.45		
Summer School.....		9,523.39		189,692.24

(3) Library..... 11,360.48

(4) Operation and Maintenance of Plant:

Administration.....	\$	4,256.00		
Care of Buildings.....		7,964.80		
Care of Grounds.....		1,837.57		
Repairs and Supplies.....		6,392.17		
Heat, Light and Water.....		21,423.30		
Insurance.....		1,445.41		43,319.25

II. AUXILIARY ENTERPRISES:

Dormitories.....	\$ 61,369.68
Dining Hall.....	96,400.67
Student Hospital.....	11,557.70
Church.....	900.00
Athletics.....	52,841.36
Student Publications.....	9,739.22
Rental Property Expense.....	4,865.11
Endowment Property Expense.....	7,643.98

Total Auxiliary Enterprises.....	\$ 245,317.72
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III. OTHER NON EDUCATIONAL:

Annuities.....	\$ 1,100.00
Scholarships.....	9,024.94
Miscellaneous.....	907.50

Total Other Non Educational.....	11,032.44
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Total Current Expenditures (To Exhibit B).....	\$ 547,940.00
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LOAN FUND ASSETS

June 30, 1943

SCHEDULE 1

COLLEGE LOAN FUNDS:

(In custody of Bursar)

Slate Loan Fund:

Cash in Bank	\$ 1,002.55		
Notes Receivable	2,238.83	\$	3,241.38

Council Loan Fund:

Cash in Bank	\$ 384.63		
Notes Receivable	507.70		892.33

Total in custody of Bursar)	\$	4,133.71	
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NON COLLEGE LOAN FUNDS:

(In custody of G. S. Patterson, Treas.)

MASONIC LOAN FUND:

Cash in Bank—\$2,582.71 returned to Grand Lodge July 1, 1943			
Notes Receivable	\$ 3,534.79		

DENMARK LOAN FUND, INC:

Cash in Bank	\$ 498.56		
Notes Receivable—Students	2,323.33		
Notes and Mortgages Receivable	26,799.90		
Investments—Stocks (Cost)	19,583.86		
Real Estate	11,000.00		
Total	\$ 60,205.65		

DENMARK LOAN FUND, INC:

(In custody of Wachovia Bank and Trust Co.,
Raleigh, Trustees)

Cash in Bank	\$ 836.71		
Notes and Mortgages Receivable	1,200.00		
Common Stocks	2,015.45		
Bonds: Debenture	111.70		
Total	\$ 4,163.86		

Total Denmark Loan Funds	64,369.51		
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Total Non College Loan Funds	67,904.30		
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Total Loan Fund Assets (To Exhibit A)	\$ 72,038.01		
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ENDOWMENT FUND ASSETS

June 30, 1943

SCHEDULE 2

GENERAL ENDOWMENT:

Stocks:

50 Shrs. Aluminum Co. of America.	\$100.	\$	5,325.00	
593 Shrs. American Tobacco Co.	25.		14,825.00	
50 Shrs. Burlington Mills 5%	100.		5,225.00	
50 Shrs. Carolina Power and Lt.				
Co. 7%	100.		5,275.00	
200 Shrs. Champion Paper and				
Fibre Co.	100.		20,050.00	
4,077 Shrs. Consolidated Oil Corp.			92,175.00	
101 Shrs. Continental Oil Co.	5.		505.00	
1,122 Shrs. Duke Power Co.	100.		112,200.00	
67 Shrs. General Motors Corp. Pf.			5,000.00	
1,130 Shrs. Jefferson Std. L. Ins. Co.	10.		23,255.00	
6,048 Shrs. Ohio Oil Co.			75,600.00	
700 Shrs. Piedmont and Northern Ry.				
Co.			30,800.00	
72 Shrs. Pierce Oil Corp.	25.		1,800.00	
1,900 Shrs. R. J. Reynolds Tobacco Co.	10.		33,637.94	
17,335 Shrs. Socony-Vacuum Oil Co.	15.		260,025.00	
2,227 Shrs. Standard Oil Co. of Cal.			55,675.00	
2,460 Shrs. Standard Oil Co. of Ind.	25.		61,500.00	
565 Shrs. Standard Oil Co. of Ky.	10.		5,650.00	
22,210 Shrs. Standard Oil Co. of N. J.	25.		555,250.00	
408 Shrs. Standard Oil Co. of Ohio	25.		10,200.00	
284 Shrs. Union Tank Car Co.			7,100.00	
100 Shrs. Wachovai Bank and Trust				
Co.	100.		5,150.00	
10 Shrs. Warrenton Grocery Co.			—	
155 Shrs. Washington Mills Co.			25,015.00	\$1,411,237.94

BONDS:

5 Canadian Pacific	1000.	\$	5,000.00	
Duquesne Light Co.			10,000.00	
13 Housatonic R. R. Co.	1000.		13,000.00	
17 Illinois Power and Light Co.	1000.		17,000.00	
25 Midland Valley R. R. Co.	1000.		25,000.00	
8 N. Y. Edison Co.	1000.		8,000.00	
Wake Forest Bldg. and Loan Asso.			5,000.00	
Federal Farm Mortgage			10,700.00	
2 Town of Cary, N. C.	1000.		53.69	
U. S. Defense, Series G			5,000.00	
U. S. Treasury—2%			5,000.00	103,753.69

REAL ESTATE MORTGAGES—N. C.				620,634.23
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NOTES (2)-----	\$	298.50	
REAL ESTATE OWNED-----		126,323.25	
CASH—WACHOVIA BANK AND TRUST Co.-----		2,048.16	

Total Pooled Funds-----		<u>\$2,264,295.77</u>	
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SEPARATELY INVESTED:

Ministerial Education Fund:

Stocks and Bonds:

62 Shrs. Martel Mills Corp. (Com.)-----	\$	2,800.00	
17 Shrs. Martel Mills Copr. (Pfd.)-----		4,892.00	
Spartanburg Union and Columbia R. R.-----		4,000.00	\$ 11,692.00

Real Estate Mortgages—

N. C.-----		13,211.50	
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Cash: Wachovia Bank and Tr. Co.-----	\$	338.63	25,242.13
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Josiah William Bailey Fund:

Liberty Bond-----			500.00
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Johnson Memorial Fund:

Stocks:

125 Shrs. Piedmont and Northern Ry. Co.----	\$	5,100.00	
19 Shrs. Carolina Pr. and Lt. Co.—\$7 Pf..		2,048.25	
40 Shrs. Reynolds Tobacco Co (B)-----		1,096.06	
5 Shrs. Champion Paper and Fibre Co.---		525.00	\$ 8,769.31

Cash—Wachovia Bank and Trust Co.-----		30.69	8,800.00
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Revell Memorial Fund:

Note-----	\$	100.00	
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Cash: Wachovia Bank and Trust Co.-----		830.73	930.73
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Mr. and Mrs. Robert C. Wells

Duplin County Scholarship Fund:

Stocks:

12 Shrs. Champion Paper and Fibre Co.-----			1,200.00
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Bowman Gray School of
Medicine:

Stocks: -

18,880 Shrs. Reynolds

Tobacco Co. (B)-----\$ 675,810.22

Cash: Wachovia Bank and

Tr. Co.-----200.04 \$ 676,010.26

Bowman Gray School of
Medicine—Special Funds:

Stocks:

75 Shrs. Champion Pa-
per and Fibre Co.----\$

7,500.00

12 Shrs. Carolina Pr.

and Lt. Co.-----1,250.00 \$ 8,750.00

Certificate of Deposit:

Wachovia Bank-----808.00

Cash: Wachovia Bank

and Tr. Co.-----133.00 9,691.00

Total Separately Invested-----\$ 722,374.12

ANNUITY FUND:

Real Estate Mortgages—

N. C.-----\$ 24,100.00

TOTAL ENDOWMENT FUNDS:

Pooled Funds-----\$2,264,795.77

Separately Invested-----721,874.12

Annuities-----24,100.00 \$3,010,769.89

ENDOWMENT FUNDS

SUMMARY

UNRESTRICTED:

1. Jabez A. Bostwick	\$1,186,493.37
2. John B. Carlyle	117,823.56
3. 75 Million Dollar Cam- paign	118,290.63
4. 75 Million Dollar Cam- paign, G. W. Albritton	25,000.00
5. B. N. Duke	100,000.00
6. William B. Royall Me- morial	65,690.70
7. Annie Yates Seaman	10,000.00
8. Josiah William Bailey	500.00
9. J. T. J. Battle	20,000.00
10. Undesignated	620,654.18
Total—Unrestricted	<u>\$2,276,452.44</u>

RESTRICTED:

1. Ministerial Education	\$ 25,242.13
2. S. R. Horne	1,000.00
3. Bible	475.64
4. B. W. Spilman (Philosophy)	4,354.85
5. Jannie Mays Wilson	8,212.84
6. William A. Johnson Memorial	8,300.00
7. George J. Davis: Law Library	100.00
8. Bowman Gray: School of Medicine	677,951.26
9. Medical Library:	
(a) W. E. Marshall	\$ 1,250.00
(b) B. S. Bazemore	500.00
(c) Mrs. A. E. Tate	500.00
(d) A. B. Peacock	500.00
10. Physiology Laboratory:	
Thomas Stephenson	5,000.00
11. Oliver and Caroline Revelle	930.73
12. Mr. and Mrs. Robert C. Wells Duplin County Scholarship	1,200.00
Total—Restricted	<u>746,317.45</u>
Total Endowment Funds (To Exhibit A)	<u><u>\$3,010,769.89</u></u>

PLANT FUND ASSETS

June 30, 1943

SCHEDULE 3

LAND:

Campus.....	\$	25,000.00		
Freshman Athletic Field.....		5,000.00		
Gore Athletic Field.....		25,811.81		
Groves Stadium Site.....		13,250.00		
Gore Lots.....		3,000.00		
Golf Course: Walters				
Property...\$	12,000.00			
Holden				
Property---	2,270.05	14,270.05	\$	86,331.86

BUILDINGS:

A—Educational:

W. A. Johnson Memorial.....	\$	44,360.81		
Bowman Gray School of Medicine (Winston-Salem, N. C.).....		331,658.65		
Library.....		73,525.00		
Chemistry.....		42,000.00		
Social Science.....		18,270.09		
Alumni.....		18,000.00		
Infirmary.....		9,000.00		
Wait Hall.....		81,024.31		
Gymnasium.....		128,024.70		
Groves Stadium.....		109,920.98	\$	855,784.54

B—Dormitories:

Carey J. Hunter Hall...\$	43,700.00			
Bostwick Hall.....	120,000.00	163,700.00		

C—Residences:

President's Home.....\$	35,000.00			
Walters No. 1.....	4,000.00			
Walters No. 2.....	5,000.00			
Walters No. 3.....	5,500.00			
Parsonage.....	3,500.00			
Caddell No. 1.....	4,500.00			
Caddell No. 2.....	1,500.00			
Caddell No. 3.....	1,000.00			
Lake Dwelling.....	5,000.00	65,000.00		

D—Heating Plant and Coal

Trestle.....	94,332.75	1,178,817.29
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EQUIPMENT:(In buildings at Wake
Forest)

Simmons Art Collection----	\$	100,000.00	
Biology-----		26,028.00	
Chemistry-----		18,053.00	
Music-----		8,063.00	
Physics-----		11,617.00	
Library Books-----		62,274.00	
New Library Books-----		43,800.00	
Astronomy and Applied Mathematics-----		1,500.00	
Wait Hall Furniture-----		14,000.00	
Bleachers-----		6,260.21	\$ 291,595.21

(In building of Medical
School at Winston-Salem-
N. C.)

Medical Library—Books----	\$	25,060.00	
Medical Library-----		9,010.02	
Anatomy-----		44,168.57	
Bacteriology-----		10,180.35	
Biochemistry-----		22,777.30	
Internal Medicine-----		3,958.23	
Laboratory Diagnosis-----		6,430.72	
Medical Genetics-----		676.15	
Obstetrics and Gynecology--		973.17	
Pathology-----		14,590.00	
Pediatrics-----		170.00	
Physiology-----		20,033.36	
Surgery-----		1,513.14	
Administrative-----		2,219.33	
Lobby and Lounges-----		1,163.25	162,923.59 \$ 454,518.80

Total Plant Fund Assets (To Exhibit A)-----\$1,719,667.95

BOWMAN GRAY SCHOOL OF MEDICINE

RECEIPTS

RECEIPTS:

Students: Tuition.....		\$	74,072.62
Endowment:			
Bowman Gray Investment.....	\$	22,500.00	
Wake Forest College			
Investment.....	\$	22,450.00	
Bowman Gray.....		17,837.50	40,287.50
Interest Special.....		193.50	62,981.00
Gifts:			
Dept. Biochemistry.....	\$	2,650.00	
Dept. Lab. Diagnosis.....		2,500.00	
Dept. Medicine.....		7,550.00	
Dept. Med. Genetics.....		12,000.00	
Dept. Pathology.....		300.00	
Dept. Physiology.....		300.00	
Medical Library.....		50.00	
Miscellaneous.....		675.00	26,025.00
Auxiliary Enterprises:			
Crematory Fees.....	\$	540.00	
Lectureship.....		132.25	
Equipment Fees.....		8,330.91	
Vending Machine Receipts.....		605.50	9,608.66
Sales and Service—Educa-			
tional Dept.:			
Bacteriology.....	\$	1,225.50	
Lab. Diagnosis.....		10,822.73	
Medicine.....		1,853.67	
Obstetrics and Gynecology.....		545.00	
Pathology—School of Med.....		14,987.66	
Pathology—Greensboro Lab.....		15,691.40	
Pediatrics.....		1,587.50	46,713.46
Other Income:			
Med. Application Fee.....	\$	1,224.10	
Miscellaneous.....		1,503.90	2,728.00
Other Receipts:			
Breakage Deposits—			
Students.....	\$	866.36	
Hospitalization—Students.....		1,233.75	
Publications—Students.....		245.00	
Gov't. Student Loan Fund.....		13,948.00	
Gov't. Student Loan			
Collections.....		134.00	

Borrowed Money—			
Wachovia.....	\$	7,940.00	
Special Gifts for Students.....		1,358.00	
Plant Fund—Net Transfers.....		981.01	\$ 26,707.12
Total Receipts.....			\$ 248,834.86
Balance July 1, 1942:			
In Safe.....	\$	25.00	
In Wachovia Bank.....		2,791.03	2,816.03
Total.....			\$ 251,650.89
Advance Deposits:			
Tuition and Eq.....	\$	5,353.00	
Breakage—1941-42.....		494.05	
Breakage—1942-43.....		876.36	
	\$	6,723.41	

DISBURSEMENTS

DISBURSEMENTS:

Administration:			
Salaries.....	\$	4,626.00	
Supplies and Expense.....		971.08	\$ 5,597.08
Instruction:			
Salaries.....	\$	140,536.99	
Supplies and Expense.....		30,515.42	171,052.41
Library:			
Salaries.....	\$	1,500.00	
Books and Magazines.....		954.85	
Binding and Printing.....		807.92	
Supplies and Expense.....		231.34	3,494.11
Gen. Expense:			
Associational Dues.....	\$	150.00	
Interest.....		60.00	
Insurance.....		294.65	
Telephone and Telegraph.....		1,332.51	
Travel.....		750.27	
Other.....		2,007.71	4,595.14
Plant:			
Salaries and Wages.....	\$	4,263.46	
Engineer.....		639.96	
Exterminating Service.....		180.00	
Heat.....		1,750.00	
Repairs and Supplies.....		1,189.95	
Lights, Water and Gas.....		3,290.24	11,313.61
Auxiliary Enterprises:			
Equipment.....	\$	17,155.46	
Crematory.....		140.33	
Lectureship.....		200.00	
Vending Machine.....		517.29	18,013.08

Miscellaneous:

Hospitalization—Student.....	\$	1,223.75	
Publications—Student.....		210.00	
Government Loan Fund—Students.....		13,948.00	
Government Loan Fund (Collections Remitted).....		134.00	
Borrowed Money Repaid.....		7,940.00	
Special Gifts—Students (Remitted).....		1,358.00	\$ 24,823.75
Total Disbursements.....	\$		238,889.18
Balance June 30, 1943			
In Safe.....	\$	425.00	
In Wachovia Bank.....		12,164.86	
In Security Bank.....		171.85	12,761.71
Total.....	\$		251,650.89

EQUIPMENT FUND

June 30, 1943

RECEIPTS:

Gift:

Gordon Gray-----	\$	4,500.00		
Treasurer of Wake Forest College-----		4,988.91	\$	9,488.91

Transfer from Current Fund—

Loan-----	\$	3,000.00		
Sale of Equipment-----		912.44		3,912.44

Total Receipts-----	\$			13,401.35
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Balance July 1, 1942:

(Wachovia Bank)-----				1,289.01
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Total-----	\$			14,690.36
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DISBURSEMENTS:

Landscaping-----	\$	358.54		
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Equipment:

Anatomy-----	\$	136.45		
Bacteriology-----		4,785.35		
Lab. Diagnosis-----		4,055.85		
Med. Library-----		103.77		
Physiology-----		602.12		
Surgery-----		379.00		
Administration-----		244.88	10,307.42	

Loan from Current Fund

Repaid-----		3,000.00		
Current Fund—Net Transfers-----		981.01		

Total Disbursements-----				14,646.97
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Balance June 30, 1943:

Wachovia-----	\$			43.39
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WAKE FOREST COLLEGE SCHOOL OF LAW

IN ASSOCIATION WITH THE
DUKE UNIVERSITY SCHOOL OF LAW

WARTIME JOINT PROGRAM 1943-1944

Beginning June 1, 1943, the Law Schools of Wake Forest College and Duke University will be conducted jointly, as a wartime measure, in the Law School Building at Duke University in Durham, North Carolina. Each school will retain its separate identity in all respects except that students will meet in joint classes for instruction by the combined faculties of the two schools. Under this arrangement it will be possible to offer a full program of courses for both beginners and advanced students and to operate on a year-round basis. Those who are now in a position to pursue the study of law will thus be assured of an opportunity to acquire a thorough legal education under circumstances as favorable as in normal times.

Three full semesters of law study will be given each calendar year, the work being so arranged that all subjects will be completed in the semester in which they are offered. A student may enter at the beginning of any semester and by attending continuously may finish the full law course of six semesters in a period of two calendar years. When the emergency has passed and work is resumed by the two schools independently, the Wake Forest Law School expects to continue on a year-round basis for a sufficient length of time to enable students previously in attendance to complete their study without interruption or change of program.

LAW SCHOOL CALENDAR

(June 1, 1943 to May 13, 1944)

June 1, 1943	Summer semester begins
September 11, 1943	Summer semester ends
September 27, 1943	Fall semester begins
January 22, 1944	Fall semester ends
January 24, 1944	Spring semester begins
May 13, 1944	Spring semester ends

JOINT FACULTY

This list includes only such members of the faculties of the two schools as will actively participate in the joint program. It does not include teachers in either school who are on leave of absence in the armed forces or government service.

DALE F. STANSBURY, B.S., LL.B., J.S.D., *Dean and Professor of Law*, Wake Forest College

H. CLAUDE HORACK, Ph.B., LL.B., LL.D., *Dean and Professor of Law*, Duke University

BRYAN BOLICH, A.B., B.A. (Juris.), M.A., B.C.L., *Professor of Law*, Duke University

JOHN S. BRADWAY, A.B., A.M., LL.B., *Professor of Law and Director of the Legal Aid Clinic*, Duke University

THADDEUS DILLIARD BRYSON, LL.D., *Professor of Law*, Duke University

I. BEVERLY LAKE, B.S., LL.B., LL.M., *Professor of Law*, Wake Forest College

CHARLES L. B. LOWNDES, A.B., LL.B., S.J.D., *Professor of Law*, Duke University

MALCOLM McDERMOTT, A.B., LL.B., *Professor of Law*, Duke University

WILLIAM R. ROALFE, LL.B., *Law Librarian*, Duke University

COURSES OFFERED

FOR FIRST-YEAR STUDENTS

SUMMER SEMESTER 1943

Hours

Agency -----	2
Contracts -----	6
Family Law -----	2
Possessory Estates -----	2
Legal Bibliography -----	1

FALL SEMESTER 1943

Hours

Criminal Law -----	3
Introduction to Procedure -----	3
Personal Property -----	2
Torts -----	5
Legal Bibliography -----	1

FOR ADVANCED STUDENTS

SUMMER SEMESTER 1943

Hours

Debtors' Estates -----	3
Equity II -----	3
Legal Aid Clinic II -----	2
Legislation -----	2
North Carolina Statutes -----	2
Practice -----	4
Sales -----	2
Trusts -----	3

FALL SEMESTER 1943

Hours

Business Associations I -----	4
Conflict of Laws -----	3
Conveyancing -----	3
Evidence -----	4
Legal Aid Clinic I -----	3
Legal Ethics -----	1
Pleading -----	3
Practice -----	4
Taxation -----	4
Wills -----	3

Advanced students may also take first-year courses for which they have not previously received credit.

The first-year work of the summer and fall semesters will be substantially repeated in the spring and summer semesters respectively in 1944. An adequate program of advanced courses will also be devised to meet the apparent needs of the student body at the time.

Circumstances may necessitate changes in the course of study as well as in other features of the wartime program, and the School reserves the right to make such alterations, without notice, as may be considered necessary. Prospective students who are interested in the precise course offerings at a given time should make inquiry in advance.

Admission requirements: For beginning students, completion of one-half the work required for an academic degree in an accredited college, with an average grade equal to that required for graduation. For advanced students, good standing in a law school which is a member of the Association of American Law Schools or approved by the American Bar Association. To be eligible for a degree, the last two semesters of the student's course of law study must be spent in this School.

Tuition and fees are \$125 a semester, payable at the time of registration or as arranged in advance with the Bursar of Wake Forest College. This sum includes library fee and, if the student desires the service, the Duke University hospital fee. It does not include athletic fees. The general student privileges of Duke University are open to Wake Forest law students during the continuance of the joint program.

Lodging for men students is available in the law cabins, about five minutes' walk from the Law Building, at the rate of \$40 a semester for each person. These cabins are specially designed as a study center for law students, and include a large cabin for use as a social hall. Reservations may be made through the Dean of the School of Law, Wake Forest, N. C., and should be applied for as early as possible. Rooms cannot be assured for the summer semester unless applications therefor have been received by May 15. A deposit of \$25 must accompany the application. Women students may secure accommodations on the East Campus of Duke University.

Board may be secured at approximately \$30 a month at the Duke University Union.

Adjustments will be made, in so far as possible, to avoid loss of credit or of fees paid in the event of a student being called into the armed forces of the United States. Individual cases will be considered on their merits as they arise.

Registration: Wake Forest law students will register with the Dean of the Wake Forest Law School, and will receive credit and be awarded their degrees from Wake Forest College, in all respects as if the school were being conducted regularly on the Wake Forest campus. Law School offices will be maintained at both Wake Forest and Duke on and after June 1, 1943.

General information concerning the School, including degree requirements, the combined course, scholastic regulations, and other details not modified by the joint program, will be found in the 1942-43 Announcements of the School of Law of Wake Forest College.

Correspondence should be addressed to the Dean of the School of Law, Wake Forest College, Wake Forest, N. C.
